It is with great pleasure I report, on behalf of Council, as to the affairs of the College for 2018.

Presbyterian Ladies’ College by God’s grace and providence, the labour and vision of those who have gone before us, and the service of the current leadership continues to be one of Australia’s eminent Independent Schools for girls. PLC provides opportunity through outstanding academic excellence, broad co-curricular programmes, innovative thinking, and developing leadership skills with a focus on service of others. Everything we do is within a clear Christian foundation promoting Christian values and faith.

The Staff

Our new Principal Mrs Dawn Clements commenced from the start of the 2018 academic year. We welcome and support Mrs Clements as our new College Principal. She has our confident and prayerful support as she carries out her critical role.

Mrs Clements is an experienced leading educator. For the past five years she has been Principal of a large, circa 1500 students, Christian co-educational college: Lake Joondalup Baptist College in Perth.

She has also taught and held senior positions at Perth based private colleges; St Stephens Uniting Church School, Santa Maria College and All Saints Anglican College.

Mrs Clement’s holds from the University of Western Australia:

- a Master of Educational Management (her thesis focused on academic achievement cultures in schools);
- Diploma of Education; and
- a Bachelor of Arts (English and History).

She is a member of:

- Association of Heads of Independent Schools of Australia (AHISA);
- the advisory group for education and training at Chamber of Commerce and Industry Perth;
- a Member of Australian Council of Educational Leaders (ACEL); and
- a Fellow of Australian Institute of Management (AIM).

Mrs Clements is:

- An articulate, warm and engaging leader;
- She has lifted Lake Joondalup Baptist College to be a high achieving college in WA;
- A woman of deep Christian faith and with her family, worship in the Anglican Church;
- Passionate about Christian educational excellence especially for girls which is a big part of why she applied for the role;
- Very future focused, especially on equipping students for the decades ahead as well as character building and giving girls a strong ethical foundation;
- She is knowledgeable on current learning models and thought leadership;
- Respected for her leadership skills and her inclusive and open approach to staff, students and parents; and
- She impressed Council with her experience and results achieved in leadership roles at other schools, as well as her passion for girls’ education, ability to think strategically and creatively about equipping our girls for the decades ahead and her appreciation of ‘The Law of God’ is the lamp of life.

I thank God for the many gifts and talents in our new Principal, in each of our staff, who educate and guide our girls at the highest possible levels.

We are thankful for the supporting leadership provided by the College Deputy Principals; Mrs Anne-Marie Williams and Mr Geoff Roberts-Thomson.

Mrs Cheryl Penberthy as Head of Junior School exhibits dedicated, enthusiastic and talented leadership.

We are also grateful for the leadership of Mr John Law in his ongoing role as Deputy Head in support of Mrs Penberthy.

Mr Hamish Blair continues to carry out his role as Business Manager, overseeing the administrative functions of the College with great effectiveness.

The Students

The ‘Class of 2018’ has now completed their studies and exams and as they await the delivery of their results, we are confident they will do extremely well and reap the fruits of their hard work. As they go onto their tertiary studies and other endeavours they will build on the strong base given them from their time at PLC.

They have our prayers for God’s richest blessings in their life endeavours.

Russell Walley
Chairman of Council
It has certainly been a very full and productive year in 2018 at Presbyterian Ladies’ College. Our students have been very involved in every opportunity provided by the College and they have grown in their capacity and love for learning. I have been most impressed with their enthusiasm to participate in the many academic and co-curricular events throughout the year.

In addition, our staff have continued to show their deep devotion to the progress and nurturing of the girls and it is a credit to our families that our girls also have the good attitude and focus to make their school days, days to cherish and days in which to be equipped for the future. While we know that the 21st century will be a world of increasing automation, digitization, globalization and at times volatile uncertainties, we also know that the jobs of the heart and soul will never be replaced by artificial intelligence. It is in this context that our brand of girls’ education will increase efforts for holistic learning experiences which will equip our girls with the IQ, EQ, SQ, and even the CQ that we are being told by research is going to be necessary for future success in the careers that our young people will enter.

At the beginning of the year and following my Commissioning it was heartwarming to see the ways in which the senior girls were exceptionally inclusive of new students and different year groups as the various Houses prepared their items for the annual House Concerts. The standard of the scripts, choreography and musical compositions were remarkable, particularly given every performance was student owned and led. I often would hear in the Principal’s Foyer the music that the girls were rehearsing every day and I dare say I was able to remember the words and tunes of their beautiful songs after hearing so many practice runs. Well done to all our girls and all the Houses. Thank you to House Coordinators, Ms Karina Archman and Ms Jen Thompson for their dedication in the way that they inspired the girls and diligently organised the whole program to be one of experiential learning, participation and inclusivity. The network of friendships that were developed during those days assisted many new girls to feel warmly welcomed and student leaders were able to bridge connections to achieve the excellent results we saw. This annual event which has been going on for the past sixty years is remembered well by many Collegians. One Principal I spoke to at a GSV meeting at the beginning of the year who was an Old Collegian, asked me if the House concerts had been performed as yet. Clearly it was a memory she never forgot which assists our girls to build bridges and demonstrate leadership.

It is this concept of leadership and building bridges that I spoke about at the Year 12 Investiture at the start of the year. I told the story of the legendary giant king of ancient Britain, Bran the Blessed, whose famous words ‘he who would be a leader, let him be a bridge’ has resonated down the centuries to affect the notion of encouraging empathy within leadership roles. It was an important story to offer to Year 12 students who were taking on the mantle of leadership over the student body for 2018.

Certainly, the activities throughout the year for Year 12 have been carefully prepared and I wish to thank Ms Annette Hall Year 12 Coordinator, Mrs Liz Tapper the Daily Coordinator, Deputy Principal (Students) Mrs Anne Marie Williams, Ms Kim Watkins, Ms Jen Pinkney and Ms Karen Chittenden together with all the Year 12 form teachers and staff who have specifically looked out for our Year 12s. Our girls have studied hard and paced themselves carefully at each point when examinations and assessments were looming. My thanks to our School Captain Egyyne Lim and Vice Captain Thy Douglas for their enthusiasm and tireless efforts throughout the year fulfilling all their duties, presentations and expectations. They are remarkable girls and I wish them and the Year 12 cohort of 2018 the very best for the future. I confess it touched my heart to see at the final Year 12 Dinner Dance the love and care of families as Mums and Dads with iPhones at the ready were taking photographs of their daughters in the group stairway photo and also videos of the circle of all Year 12 girls in friendship on the dance floor, not to mention the Father and Daughter or Mother and Daughter dance that followed which was a special memory.

As we move into Year 11s taking on the student leadership roles for 2019 I congratulate Imashi Idlwela and Hannah Harvey for achieving the position of Captain and Vice Captain respectively. I have every confidence that the girls and the student leadership team and Captains of other portfolios will do a wonderful job next year. The Leadership handover afternoon was clearly engaging, with the 2019 girls asking their student mentors of 2018 all about the duties they can expect.

I have thoroughly enjoyed my ‘cake with Mrs Clements’ times when I have met with the girls who have booked in to share their lunchtimes with me while we sit and chat and enjoy the time together over a slice of cake. Their engaging enthusiasm for the College, their spirited laughter and willingness to just get to know their new Principal and let me get to know them is something I have greatly appreciated. Thank you Mums and Dads for bringing up such lovely daughters.

It has been encouraging to see the huge support our girls have for making a difference in the world and being pro-active about fundraising and supporting people who have less. Our girls have raised over $16,000 for World Vision making us the top fundraising school in Victoria. Thank you to the social action committee led by our Director of Student Wellbeing Mrs Kim Watkins. Our girls have also raised over $10,000 for our sister school Neno and we were delighted during the year to enjoy the visit of Moses Kasitomu, the Education Secretary for CCAP (Church of Central Africa Presbyterian) Blantyre Synod and Esther Kambili, Principal of Neno Girls’ School. Thank you to Ms Jenni Williams College Nurse, who organised the visit with Rev Nick Curtis who visited Neno with the staff and student team and enabled our girls to experience an unforgettable memory that has surely impacted their lives. The influence that PLC has had at Neno has enabled better plumbing, accommodation, furniture and opportunity for the girls. The influence Neno has had over PLC has been enriching in experience. We are forever grateful that we have this wonderful relationship and that our girls have the opportunity to assist other young women in Neno to access university by supporting the school in Malawi. In typical PLC way, our girls and our community continue to ‘have a go’ to be part of solution and make contribution.
This was very much the attitude articulated at Assembly by our Lord Mayor, the Honorable Sally Capp (OC 1986) when she accepted my invitation to address our girls after being newly elected as Lord Mayor earlier this year. She reminded us of the spirit at PLC that has always encouraged our girls to ‘have a go’ and she told us that this attitude has held her in good stead.

We have heard from other OCs such as Minister Kelly O’Dwyer MP who spoke to the Year 11 and 12 girls about women in leadership. I invited Kelly and Julia Banks MP one afternoon to present to our girls what they have learnt as women leaders who have also experienced the pressure of being in the public eye. Our appreciation for the work of the OCA and President Ailsa Wilson is consistent. In particular it is wonderful to see the PLC Women initiative this year being so popular with OCs as Old Collegians provided sessions on their journeys and experiences in the workforce which assists other Collegians and graduating students with more insight into navigating the world of work. Our Parent community groups have also greatly supported and brought much value to our community with all the efforts from the Twilight Picnic to the sausage sizzles at quad days and athletics, Friends of Music functions, Hethersett events and fundraising, fathers’ and mothers’ day breakfasts and so much more. Our Foundation group also have been so supportive to the College throughout the year.

Thank you to Mr Antony Hankin Director of Development, Ms Julie Schroeder and Ms Jacky Wright who have supported community events from our Development office. This work is so important in maintaining bridges between members of our community. Thank you to our Chairman of the Foundation, Dr Andrew McDonald, our President of the Parents’ Association, SSPA and Boarders’ Parents’ Association Mr Clint Dawson, Dr Ling Browne our President of the Hethersett group together with her amazing committee, Mrs Andrea Sim, President of the Friends of Music in the Senior School, Mr Peter Farmer President of the Aquatic Club, Ms April Lim President of the Senior School Parents’ Prayer group, Dr Rick Squire Commodore of the Friends of Rowing, Mr Ian Mann President of the Junior School prayer group, Ms Fiona Royston Convenor of the Junior School Friends of Music, and Ms Pauline Mak joint Convenor, Mrs Christine Bradbeer President of LAMPAS and Mrs Lyndi Rech Vice President of LAMPAS. Thank you to all our College Committee members who have supported so many community events and initiatives throughout the year; forgive me if I haven’t named you all in this short space. Your work to maintain that sense of belonging with diligence and purpose is appreciated in ways that words alone cannot express.

The Year 9 Outlook Program which runs annually is an example of learning beyond the classroom in an effort to offer holistic learning experiences. Thank you to Ms Janet Driver and her team with Mr Mark Hennessy who spearheaded this program in the city and provided the girls with the opportunity to learn more about their city. Thank you to Ms Bronwyn Ondracek for her work with the Year 10 camp and to Mr Andrew Rivis for the Year 8 cross-curricular project.

Throughout the year our parents have the opportunity to engage with our staff at parent-teacher nights and the buildings are always a buzz with the interactions between students, staff and parents. Thank you to the staff who provide hours of advice and assistance to ensuring that our girls and families are well informed about curriculum achievements. The Senior School Curriculum Committee led by Ms Josephine Foxcroft, Mr Gary Lang and Deputy Principal Mr Geoff Roberts-Thomson are a dynamic group of people who are adamant that standards stay high.

The VCE and IB Art exhibitions that were so beautifully displayed in the Principal’s Foyer showcased our girls’ incredible work. Whatever our girls do they do well. Congratulations to our students and thank you to Mrs Amanda Snell Head of Art and Ms Sandi Taylor who presented the IB and VCE exhibition respectively together with the team.

This year we have escalated our ICT and digitalised systems with the emergence of our customised platform Wyse. The work of our ICT Department ably led by our Director of ICT Mr Brenton Harley has been remarkable. On so many occasions we have called on the team to assist our access, systems and to develop new facilities such as the student online reporting system Speakout. Our ICT Department have been exceptional in their work to enhance our systems and my thanks is extended to the superb team we have at PLC. In addition, our AV team led by Ms Julie Bateman have been incredibly supportive ensuring all our presentations are expertly edited and prepared. Thank you for the support across the College with every presentation.

Other events throughout the year inclusive of Christian Union Camps, Chapel services and quad events have been exceptional. Thank you to Mrs Perri Winter-Barry for her dedication and diligence as our Student Ministries Coordinator. Thank you to Rev Charles Green for the many community events scheduled each term that enable the Christian community of PLC to share in fellowship and learn from one another. Our environmental group of students led by Mr Misja Carbo has been greatly encouraged to make a difference and the removal of unnecessary plastics is an ongoing project from our landscape at PLC. Mrs Winter-Barry encouraged this objective with her amazing presentation and research during assembly one Monday morning. This work is very beneficial in assisting our students to learn to be good stewards taking responsibility for their environment. In addition, our Business Manager Mr Hamish Blair continues to find ways to reduce our carbon footprint with our business contracts and we are very grateful for the hard work that he does.

Working with our Council, Mr Blair and our Chairman Mr Russell Walley to progress the good of the school to enable ‘what is best for our girls’ to be at the forefront of all our planning, is a mission objective. I have been very grateful for the collaborative and team focussed way in which our Council operates. I thank Mr Russell Walley for his wisdom and discernment in the superb way in which he leads the Governance of the School. The exceptional expertise of our Council members has informed the emergence of our Strategic Plan for 2019 and beyond. It is a bold and future focussed plan and one that will greatly bless our school. Thank you to our community for participating in the surveys I sent out at the start of the year. Your responses have shaped the main tenets...
of the Strategic Plan which offers many exciting projects for the future including a superb master planning enterprise to improve facilities and a focus on holistic learning to nurture 21st century competencies.

Our Junior School (JS) ably led by Head of JS Mrs Cheryl Penberthy and Deputy Head of JS Mr John Law together with an incredible JS staff, continues to be a place where our girls thrive under a values based and excellent education. Similarly, our ELC led by Mrs Deb Hendren and her amazing team, provides care and learning opportunities for our littlest people on campus. It is always a delight to be part of assemblies, attend the Concerts and Primary activities, seeing the girls’ enthusiasm and good spirit. I am delighted to announce that Mrs Penberthy has been promoted to being a Deputy Principal and Head of the entire Primary School (ELC-Year 6) as of next year. She and her team of Mr John Law who will in turn become Head of Junior School Operations and Mrs Deb Hendren who will continue to lead the ELC together with other Primary leaders will continue to strengthen our Primary school which is a large and excellent subschool within our whole College.

There are so many staff to thank for all their hard work and commitment to our students and our School. New portfolios have been implemented this year and I thank our new Human Resources Officer Mrs Kylie O’Mara-Bolton and our Risk and Compliance Officer Mrs Stacey Booth, for their valued work and input. I would also like to mention a special thanks to Mr Tim Joyce our Chief of Staff whose collegiality and organisation of staff matters has been consistently thoughtful and well done. I do not have the space to name all the Directors, Heads of Department, Coordinators, teams of teachers, ICT and AV, Grounds, Maintenance, Facilities, Publications, Development Office, Administration and Business staff and all associated members of our community but it takes a team to make wonderful things happen and PLC has been blessed with extraordinary and talented people who consistently deliver a world class learning experience to our girls.

We have a few staff to farewell at the end of the 2018 year and it is with much sadness that we say goodbye to colleagues and friends. I wish to thank and acknowledge staff who are retiring; Mrs Airlie Loughran (JS Classroom teacher), Mrs Bronwyn Law (JS Classroom Teacher), Mr Alan Raymant (AV Technician), Mr Andrew Stewart (Mathematics Teacher), Ms Helena Dunn (Head of History), Mrs Sandi Taylor (Multi-Media Arts Teacher), Mrs Helen Oxford (Laboratory Technician), Mrs Betty Prokop (Receptionist) and Mr Richard Kirchner (Caretaker). In addition, we farewell staff who are leaving at the end of this year Miss Victoria Turner (PE Teacher), Mr Jerome Kellett (History Teacher) and Mrs Dawn Noon (Staff Room Assistant). Thank you to our colleagues who have been extraordinary in the commitment to our school community. Thank you to our colleagues for their dedication to our students. We wish them the very best for the adventures will come in the future.

It has certainly been a full year of achievement and good work at PLC. I wish to sincerely thank my Executive Assistant Mrs Tania Watson for her support and hard work throughout the year. She has been incredible. Thank you to students, staff, parents and community members for making me feel so welcomed in this my first year as your Principal. It is a privilege to serve our school.

May God bless you dearly and guide you into all that is good.

My best to you

Dawn Clements
Principal
December 2018
Staff

Senior School Staff

We were delighted to welcome Mrs Dawn Clements as the new College Principal in 2018.

We were also pleased to welcome new permanent staff to PLC this year: Robert John, Head of Strings; Helmalie Gunathilaka, Library Technician; Ursula Wehner, German Teacher; Takako Ikegami-Lee, Japanese Teacher; Meiyi Lu, Chinese Teacher; Tracey Carroll, Individual Differences Aide; Michael Pote, Tradesman and Caretaker; Maddie Robinson-Lampard, Boarding House; Stephen McNamara, Head of Grounds; Hildy Essex, Head of Keyboard; Kylie O'Mara-Bolton, Human Resources Officer; Simone Wall, Attendance Administrator; Moana Manu, Head of Pipes and Drums; Talisker Grant, AV Technician; Stacey booth, Risk and Compliance Officer; Anna Taranto, Counsellor; Yin Tse, International Wellbeing Assistant; Fiona Cross, Music Administration.

New Positions of responsibility were taken up by: Cathy Altman, Deputy Head of English; Tim Wetherell, Debating Coordinator; Mitsu Cameron, Head of Japanese; Tania Joyce, Head of PE, Health and Sport; Nicola Williams, Head of Counselling.

Temporary appointments were also made, John Howes, Mathematics Teacher; Kate Stanton, English, PD and Christian Studies Teacher; Victoria Turner, PE, Health and Sport Teacher; Ellie Hansford; Karen Schneeweiss, Individual Differences; Margaret Holland, Individual Differences; Adrian Peacock, Business Studies Teacher; Richard Peterson, History Teacher; Michelle Nguyen, Drama and Music Teacher; Jane Payne, English Teacher; Andrew Wommersley, Pipes and Drums; Lachlan Hicks, AV Department; Michael Goltz, Mathematics Teacher; Nicholas Ouchlomsky, French Teacher.; Roland Yeung, Acting Director of Music; Anne Parker, Careers; Linda Greenhill, Science Teacher; Peter Lewis, Science Teacher; Emme Orbach, Art Assistant; Andrew McCabe, PE Teacher and Rowing; Pamela Simon, Acting Director of Sport; Margaret Laurie, payroll and Accounts.

During the year a number of staff enjoyed significant periods of Long Service Leave: Peter Francis, IB Coordinator; Richard Kirchner, Maintenance; Sibella Guest, Head of Biology; Jennifer Thomson, English Teacher; Kerith Cummins, Music Administration; Tim Joyce, Chief of Staff; Maree Gray, History Teacher; Tania Watson, Administration; Rowena Day, Geography Teacher; Linda Lycoudis, Cashier; Betty Prokop, Reception; Bronwyn Clague, Art Assistant; Richard Squibb, Director of Music; Dominique Ng, French Teacher; Nicole Harvey, Boarding; Ray Darbring, Facilities Manager; Pam Newlan, Mathematics Teacher; Patricia Shiel, Head of English; Matt Moon, PE Teacher.

During the year the following staff were on Maternity Leave: Stephanie Lamont, Head of PE, Health and Sport.

During 2018 we farewelled Trevor Harris, Head of Grounds; David LeGuen, Head of Strings; Edith Ellis, Head of Keyboard, Helen Pillay, Boarding House; Dawn Noon, Staffroom Assistant; Jerome Kellett, History Teacher; Annette Thompson, Geography Teacher.

The following staff retired at the end of 2018 after long periods of service to the College; Betty Prokop, Reception (15 years); Helen Oxford, Laboratory Technician (19 years); Richard Kirchner, Maintenance (19 years); Sandi Taylor, Multi-Media Arts Teacher (22 years); Andrew Stewart, Mathematics Teacher (29 years); Alan Raymant, AV Technician (31 years); Helena Dunn, Head of History (35 years).

We were saddened by the passing of Kelly Wagener, Head of Pipes and Drums in 2018.

Senior School Staff (professional and curricular bodies outside PLC)

Many staff have been kept busy in professional and curricular bodies outside PLC in 2018. These have included:

Our Principal Dawn Clements is a Fellow of the Australian Institute of Management, a member of the Association of Heads of Independent Schools in Australia (Victorian Branch), a member of the Heads of Victorian Principals Management Committee, a Member of the Heads of IB Schools of Victoria and a Member of Heads of Invergowrie Victoria Victoria; Cathy Altman; published a book of poetry - Things We Know Without Naming, Poetica Christi Press; Julie Bateman, secretary, AV Association of Independent Schools; Sarah Buckman, AGTV Committee Member, AGTV Network Leader for the Inner Eastern Network Misja Carbo, vetter for NEAP Physics trialexam; VCE Assessor Physics; Marianne Caris, VCE Indonesian L2 - Chief Assessor, VCE Indonesian Written Examination, Assistant Chief assessor VCE Indonesian Oral Examination; Christine Casinader, Scenario Performance Coordinator for the Future Problem Solving Program (represented Australia in Michigan, USA); Drew Chan, President of the Chemistry Education Association, lead author of Pearson Chemistry 11 and 12 NSW; Helena Dunn, member of the paper setting panel for VCE History: Renaissance Italy exams; Stephanie Fourquet, IB French B Extended Essay Assessor; Peter Francis, IB Educator (Site Visit Team Member and Workshop Leader); Anne Friend, IB Music Examiner for Investigations and Exam Paper 1; Anne Green, secretary for the Victorian Indigenous Educators' Network; Sibella Guest, assessor of VCE Biology Exam, committee member of Biology Teachers Network, Science Talent Search judge; Anabel Henriques, IB Biology HL examiner, assessor of VCE Biology Exam; Tim Joyce, continued to author Checkpoints VCE Accounting Unit 3&4; Susan Knopfelmacher, Australian Delegate to the WCGTC, Committee member VAGTC, Presenter at AAEGT and WCGTC Conferences, VAGTC Workshops, Monash University guest lecturer of MEd Seminars & invited contributor Gifted Education Seminars, University of Melbourne, Co-founder and co-Victorian President of AGATE Victoria, VAPS Committee Member and conference organizer, NAGC (USA) Invited Contributor to NAGC Magazine, Monash University, Research Project "inspiring teachers" School Liaison; Stephanie Lamont, VCE Health & Human Development Assessor; Gary Lang, assessor Mathematical Methods; David MacGregor, co-authored 1 textbooks for VCE Economics (Units 3&4), Assistant Chief Assessor VCE Economics Examination; Writer of 2019 VCE Economics Study Design, IB Economics examiner / assessor; Katherine McLeod, assessor for VCE Art; Pamela Newlan, assessor for Mathematical Methods Units 3&4; Dominique Ng Sing Kwong, IB French B assessor, VCE French Written / Oral assessor, Tutor at Oxford Study Courses IB Pre-Exam Revision Courses; Estelle Payne, IB French B Exam Assessor; Mark Pousie, presenter and tutor at Oxford Study Courses IB Pre-Exam
Revision courses; David Renshaw, examiner for IB Mathematics B Standard Level; Felicity Russell, assessor for VCE Latin; Amanda Snell, IB Visual Arts Team Leader, curated The Victorian Schools IB Visual Arts Exhibition; Andrew Stewart, wrote and presented material across the state for Further Mathematics, VCAA Further Mathematics assessor, involved in writing Teacher Advice material for General and Further Mathematics for the new Study Design; David Treeby, for Cambridge University Press was co-author of Specialist Mathematics Units 1&2 textbook, was published in the journal, The Mathematical Intelligencer and the Fibonacci Quarterly; Sally Walk, Member – UNESCO International Academy of Ceramics, Geneva; Marianne Ward, Chief Assessor of VCE Geography; Presenter GTAV Meet the Examiners; Kim Watkins, examination panel member for VCE Economics; Katherine Wells, presented at the annual GTAV conference, published an article in the GTAV journal Interaction; Ignis Xie: VCE Chinese Second Language Assessor.
Overview

Chaplain and Christian Ministry

It continues to be a great privilege to serve as Chaplain at PLC and to exercise a pastoral ministry within the School community.

The Chaplain teaches Christian Studies classes and takes Assemblies and is involved in a number of School camps and activities.

The Chaplain has enjoyed the support of many people who have shared in the ministry during the year. Various staff and students have supported the Christian work by speaking at some of the Chapels, Assemblies and Christian Union meetings.

The Chaplain acknowledges the generous support given to the Christian focus by our Principal Mrs Dawn Clements and Deputy Principals Mrs Anne-Marie Williams and Mr Geoff Roberts-Thomson. The Chaplain also acknowledges the support given by our Student Ministry Coordinator Mrs Perri Winter-Barry.

The Chaplain acknowledges the dedicated work of the Christian Education and Christian Studies teachers: Mrs Sharon Catchpoole and Mrs Cheryl Pemberthy in the Junior School and Rev Nick Curtis and others in the Senior School. The Chaplain would also like to recognise the various Parents’ Prayer Groups who have faithfully supported the Christian work here; he thanks Mrs April Lim for her leadership in this area.

The Chaplain will be retiring mid 2019 and thanks everyone in the wider PLC community for their warm-hearted support over the years.

Curriculum and Learning

The ongoing commitment to improving our teaching and learning programs continues to be a highlight of the PLC community. Whether it be through developing our new digital platform Wyse, our fostering of new wellbeing initiatives, maintaining the excellent academic achievements of our students or the significant work to improve feedback and the delivery of all aspects of our staff and academic achievements of our students or the significant work to improve feedback and the delivery of all aspects of our staff and students’ daily lives, we have made good progress in 2018.

In an increasingly diverse society we have attempted to address PLC girls’ needs by offering new subjects in 2018 in the VCE and these have enjoyed strong participation. Indeed, from a fledgling class of Psychology Units 1 and 2 in 2018, we will now be offering classes in Psychology Units 1 and 2 to students of Year 11 and Units 3 and 4 to both Years 11 and 12 students in 2019. The offerings in the Business Studies area also expanded, with a good take-up of VCE Business Management Units 3 and 4. Next year will see the introduction of revised courses in VCE Accounting, the six LOTE studies offered by PLC and also in Theatre Studies. In the IB we have implemented the new Extended Essay requirements and there are changes occurring in the designs for Group 2: Language B (Acquisition) for 2020 and also in Group 3: Geography and History courses for examination in Year 12 in 2020.

Naturally there have been a number of internal and external assessments happening during the year - and again our girls have performed well and tackled challenges with determination and initiative. Our NAPLAN results were strong across both Literacy and Numeracy, and also across the four year-levels tested. The data also allows us to track student progress and subject selection and, if necessary, we then set to work with individual students to develop specific skills needed for senior levels. We also hosted PISA testing online in August and 28 girls (randomly selected from Years 9 - 11) completed a range of tests and questionnaires. PISA is part of the National Assessment Program used by both state and federal governments to monitor progress against the goals of the Melbourne Declaration (2008). PLC was amongst 800 schools Australia-wide sitting tests online.

There has been ongoing professional development of staff in two key areas; firstly utilising the new LMS Wyse, and secondly in strategic leadership.

In Term 2, Rob Devling, a leadership coach who works in the education sector, presented and workshopped with team managers and then worked to mentor several members of staff across Terms 2, 3 and 4. The Professional Growth Plans continue to shape skills, enhance collegial rapport, and facilitate relationship building, with staff able to reflect on their ongoing professional journeys. The Professional Reading Group focused on varied forms of school leadership in Term 1 reading by well-known Simon Breakspear, and in Terms 2, 3 and 4, have focused on the challenges facing staff in curriculum and pedagogical choices for our next generation of PLC graduates of 2030. The group has read articles by Marc Tucker, Charles Fadel and Andreas Schleicher.

Also highly successful, and culminating in presentations at staff days at the end of the 2017 school year, were the staff-initiated Action Research Projects. Many varied topics were investigated such as: ‘The value of homework’, ‘Teach like a Champion’, ‘Encouraging debate and responses in senior classes’, and ‘Mathematics extension in Senior School,’ and enabled staff to pursue areas of interest in teams across the school year.

Lastly and importantly, we were delighted with our Year 12 results which reflected the hard work and efforts of our teachers and students in the IB and VCE programs. 66% of our students gained an ATAR which placed them in the top 10% of students across Australia. The strong results reflect more than pedagogical approaches - they reflect the relationships nurtured, the careful and guided support offered, and rapport developed by students and staff alike by this learning community over the girls’ time here.

Student Wellbeing and Development

For teenage girls, along with being safe in physical and virtual worlds, the importance of positive relationships, a good understanding of self and a sense of belonging are vital ingredients for wellbeing and development. This year the personal development program across all levels has concentrated on developing these traits for our girls. Teachers have worked to develop a comprehensive understanding of their students, holistically blending academic success with positive wellbeing and development.

For the second year, all students in Years 5 to 12 have completed the Melbourne University Wellbeing Profiler. The resultant data was analysed by the team from the Centre for Positive Psychology and their findings were compiled in a comprehensive report. The results of this study clearly indicating the benefits of our positive learning environment- very low levels of student anxiety, our rich co-curricular program and stimulating academic classes.
With changes to the International Student Laws introduced during 2018, procedures for monitoring many of our boarders have changed. Homes where the international students reside during holiday breaks and weekends have been inspected, with carers and all residential adults required to obtain ‘Working With Children Checks’. The Boarding House has remained open for mid-term breaks and students were encouraged to return to their family home during the end of term breaks. The International Students Orientation programs have also been revised to ensure an adequate understanding of Australian environments, culture and etiquette are included.

Information and Communication Technology – Facilities

This year saw the launch of Wyse which is an Intranet, Communication and Learning Management System for the entire PLC community. Wyse will continue to be developed to suit the needs of students, teachers and parents but already provides access to student academic reports, newsletters, events, the parent teacher interview system and on-line school calendars. In the near future, we expect Wyse will allow for electronic forms to be used for excursion permission as well as management of co-curricular activities.

Work commenced on a major Junior School AV / ICT renovation which will see every classroom fitted with new high speed wireless networking. Junior School classrooms will also receive a new wireless interactive screen projection system delivered through new high resolution data projectors. These improvements will gradually be applied throughout the rest of the school with the Student Wellbeing Center, Senior School Art and Mathematics areas first to be completed.

Boarding House

In 2018, Koorinya Boarding House community comprised of 94 boarders and 21 staff. International boarders were the majority and these hailed from China, Malaysia, Thailand, and Singapore. A smaller number of girls hailed from regional Australia and the suburbs of Melbourne.

The Boarder’s orientation weekend in February featured a day trip that took in the large Caribbean Gardens Market. Girls enjoyed the unique and interesting shopping experience. Emerald Lake Park was the next destination for an Australian summer barbeque and games organised by Boarding House committee girls. Our day trip concluded with a trip on Puffing Billy steam train from Emerald Lake to Belgrave. Girls had the opportunity to hang their legs out of the windows and admire spectacular views. A classic Ice Cream Van with music and lights served a soft serve ice cream for every girl. The experience was generously funded by the Boarders’ Parents’ Association.

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Work commenced on a major Junior School AV / ICT renovation which will see every classroom fitted with new high speed wireless networking. Junior School classrooms will also receive a new wireless interactive screen projection system delivered through new high resolution data projectors. These improvements will gradually be applied throughout the rest of the school with the Student Wellbeing Center, Senior School Art and Mathematics areas first to be completed.

Boarding House

In 2018, Koorinya Boarding House community comprised of 94 boarders and 21 staff. International boarders were the majority and these hailed from China, Malaysia, Thailand, and Singapore. A smaller number of girls hailed from regional Australia and the suburbs of Melbourne.

The Boarder’s orientation weekend in February featured a day trip that took in the large Caribbean Gardens Market. Girls enjoyed the unique and interesting shopping experience. Emerald Lake Park was the next destination for an Australian summer barbeque and games organised by Boarding House committee girls. Our day trip concluded with a trip on Puffing Billy steam train from Emerald Lake to Belgrave. Girls had the opportunity to hang their legs out of the windows and admire spectacular views. A classic Ice Cream Van with music and lights served a soft serve ice cream for every girl. The experience was generously funded by the Boarders’ Parents’ Association.

Boarding excursions this year have included visits to the Peninsula Hot Springs, The Incredibles2 movie, Open House Melbourne 2018, Camberwell Market and Laser Tag. Boarding excursions have included outdoor movie nights on a croquet lawn, cooking, knitting group, gym sessions, bon fire night, Delta Dog program, birthday dinners and running group.

Planetshakers Church and their team leader Miss Felicity Shalless, have continued to maintain an active presence in the Boarding House. Afternoon tea is generously provided by Planetshakers each Tuesday afternoon. This occasion provides an opportunity to chat and offer encouragement to Boarding girls. Planetshakers kindly volunteer to style hair and make up for the PLC Boarder Year 11 and Year 12 girls formal evenings. All boarders attend chapel on a Monday evening at 6.30pm. The Principal, Deputy Principal, Chaplain and Student Ministry Coordinator attend chapel.

This year an important focus for our Boarding House committee and senior boarders has been decreasing the use of plastic plates, plastic cups and plastic cutlery consumed by boarders particularly at lunchtime. In order to meet this aim boarders now have the option of eating in the dining room using stainless steel cutlery and china crockery. Alternatively they can transport their lunch across to school in an impact box (made of rice grain), which is then returned to the kitchen for washing after school. These boxes are biodegradable and compostable. The initiatives have helped minimise plastic use (and plastic rubbish) in the Boarding House and across the senior school.

Sharon Harper Design provided consultation regarding interior spaces in the Boarding House to ensure that Koorinya is a peaceful and welcoming space for girls and visitors. C Floor common room and Year 11 common room furnishings have been updated. Newly installed powered lockers have improved the charging and storage facilities for Year 7 to 10 girls’ technology overnight.
Academic

Accounting

2018 was the last year of the current Study Design for VCE Accounting. Students at PLC have continued to enjoy and explore the field of Accounting in 2018, with many seeing Accounting as a likely career direction. The focus on Accounting for information is very strong and students enjoy the use of commercial computer applications and other ICT tools and the opportunity to explore and develop business ideas.

Each year we enjoy engaging with the Accounting profession helping many of our girls as they seriously explore the possibility of a career in the field.

As part of our Year 11 Accounting program students prepare a Business Plan for their original business ideas. Some are completed by individuals and others in groups. This provides students with opportunity to test their entrepreneurial flair and creative business thinking. Many of these plans are of an extremely high standard and detail innovative and interesting original business ideas.

Many of our students choose to pursue studies in the commerce field and Accounting, in particular. The study of Accounting at VCE is a very worthwhile pathway for students planning tertiary studies and ultimately careers in the field of Business and Commerce.

It has been a very busy and rewarding year for the Accounting department. We wish all of our students the very best as they go on to their chosen field of study in 2019.

Art

In 2018, students were provided with many opportunities to be inspired by new ideas, different media and dynamic presenters. Some of the key events have been the International Baccalaureate seminar morning in March where students listened to artist Tim Bastone, film producer, and stylists Gerard O'Connor and Marc Wasiak, and curator Eliza Devlin discuss creativity, contemporary artworks and aspects of the role of the curator.

Year 11 VCE Art and IB students attended workshops on art language, discussing and comparing historical and contemporary images and exhibitions at NGV, Monash Art Gallery and Port Leo sculpture park. In March, the Year 11 and 12 IB students travelled to Sydney for the 21st Biennale of Sydney. This large exhibition across seven venues examined a panoramic view of the state of ‘equilibrium’, and notions of engagement. The students were highly motivated by the different interpretations of the theme, the sheer scale of some artworks and appreciated how art has the power to connect people across barriers of language, culture and distance.

At Year 10, the Photography students visited Monash Gallery of Art for a discussion on contemporary photography and later explored the grounds of Abbotsford Convent for a photo-shoot. The Art and Textiles students visited the MoMA exhibition at the NGV.

Year 8 students spent a day at the NGV exploring ancient and contemporary art, while Year 7’s discovered the diverse nature of sculptures on their sculpture trail at the Deakin Campus.

In June at the Ian Potter Museum of Art, Stieg Persson gave an inspiring insight into the process of selecting the artworks for his retrospective exhibition to Year 11 and 12 IB students.

The end of the school year is marked by a series of outstanding art exhibitions highlighting the work produced by Year 12 IB and VCE Art students, followed by an excursion for Year 11 IB and VCE Art students to view the final year exhibitions in painting, drawing, printmaking, photography, architecture and sculpture at Monash and VCA.

Art – Multimedia

Multimedia Art and Design subjects are popular subjects at all levels. In Years 7 and 8 the girls participated in exciting activities to produce artworks using digital techniques to create artworks using photography, video, animation and sound. The most popular applications for these projects continue to be Adobe CC Photoshop, Illustrator and iMovie with Premiere Pro and Animate used to great effect in the more senior years. Utilising art elements and principles, design students at Years 9 and 10, developed their technical drawing, rendering and design skills across the areas of graphic, product and architectural design. These girls also use Illustrator, InDesign and SketchUp, combined with traditional techniques, to great effect. Access to DSLR cameras, lenses and tripods also enhanced these experiences. Digital drawing using graphics tablets continues to be popular with students wishing to simulate natural drawing or create imagery in a manga / anime style.

Students are encouraged to create artworks that explore creative and unique responses that communicate their experience of the world around them. This is especially important in Years 11 and 12. In their final year, the students work towards fulfilling their course requirements and finish their two years in VCE Studio Arts with a final exhibition. This years’ display included a broad range of photographic, illustration and animation / video techniques and a wide range of themes. These included depression, memory, cultural stereotypes, fantasy, nightmares, portraiture and the ocean. The vibrancy of this exhibition was a most fitting demonstration of their endeavors over the past few years.

Business Studies

Year 10 Commerce

The Year 10 Commerce elective provides students with valuable insight into each of the business-related subjects that are offered at Years 11 and 12. A significant portion of the course is allocated to contemporary issues and students have had the opportunity to explore recent cases such as the Rebel Wilson defamation case and look at the changing notion of political power in light of Donald Trump’s election. In 2018, students also had the opportunity to attend a session at the Magistrates’ Court which enhanced their understanding of criminal proceedings and the role of sanctions. The course is framed so that students continue to enhance their creative and critical thinking skills and develop global competencies through the implementation of a curriculum that emphasises collaboration and inquiry-based learning.

Each year the students can work independently or collaboratively on an enterprise based assignment that runs for all of Term 4.
For many students this less structured approach to learning is a challenge and they are required to plan the running of a business and research the current market conditions for their proposed product. For many students, this is the first opportunity they have to consider the notion of running their own business rather than pursuing a traditional career path. The teachers are always amazed at the creative offerings and the depth of research undertaken to gain a detailed understanding of individual markets.

All students enrolled in the subject also participated in the ASX Sharemarket game which allowed them to consolidate the knowledge developed in the financial literacy unit from Term 1.

Economics

With a large number of Year 11 students choosing the IB, there were extra classes of Economics offered in 2018. As per IB requirements, Theory of Knowledge is being increasingly integrated into the curriculum and it has been pleasing to see the increasing willingness of the students to question the assumptions made in economic models and the values embedded into the way governments pursue their goals. To integrate Creativity, Activity and Service (CAS) into the curriculum the students are responsible for distributing the KIVA donations that were made in 2014 (this is the third time that most of this money has been loaned to businesses and individuals in developing nations).

Students in both VCE and IB Economics also participated in the first Economics Debating Competition that took place at Fintona Girls’ School. One of the four groups made it through to the semi-final. Thirty Year 12 students also entered the Australian Economics and Business Studies Competition. A significant number of students were awarded distinctions and one student was the state winner.

Nine students undertaking VCE Economics attended the Budget Breakfast at Crown Complex. This function was organised by The Higgins 200 Club and involved a presentation on the key components of the Federal Budget by then Treasurer and now Prime Minister The Honourable Scott Morrison.

Business Management

In 2018, Business Management was offered as a Unit 3 and 4 option for the first time. A large number of students chose the subject and valued the connections that they were able to make with their other business studies subjects. They embraced the challenges associated with researching both local and international businesses and engaged in a number of collaborative projects to enhance their understanding of key management principles.

Global Politics

Global Politics Units 3 and 4 continues to be offered to both Year 11 and 12 students. The course is very focused on contemporary events and the changing nature of world trade and the distribution of world power has made the subject topical and engaging. Students enjoyed a number of excursions where they were able to hear from experts in the field and this enhanced their ability to respond to examination questions. Students also had the opportunity to enter the Australian and Global Politics Essay competition. It was pleasing to report that one of the students from Year 12 achieved first prize for this competition.

Legal Studies

The new Legal Studies course that was introduced this year provided students with the opportunity to develop their skills by looking extensively at contemporary cases. This helped to develop their higher order thinking skills and to look at a case from a number of perspectives. The students’ understanding of the court process was enhanced by several visits to courts in the CBD. They also gained great insight into the purpose of sanctions by visiting Loddon Jail in Castlemaine. This is a somewhat confronting excursion as students sit in small groups and are able to ask convicted criminals about their experiences with the justice system.

Action Research and Working across Faculties

The Business Studies Department continued to focus on a number of teaching and learning goals. In 2017 the faculty decided to focus on improving feedback to students and developing their ability to respond to command terms appropriately. The staff continue to refer back to and draw on the advice provided in ‘Leading Teaching and Learning’ by Stephen Dinham. Staff worked collaboratively to enhance learning outcomes and to encourage independent learning by students. In addition, the department also worked closely with the English department to enhance students’ writing skills. More effort was made in class to help students develop their essay and short answer writing skills.

Careers

The Careers program at PLC aims to provide each student with resources and skills to determine and manage her future pathway. It recognises that this is a process of continuously managing all aspects of life, learning, work, leisure and transition. Students in Years 9 and 10 explore their strengths and interests through the broader academic program including electives, and in Year 9 there is an introduction to Work Experience. In Year 10, as students participate in a job skills workshop and work experience placements they extend their career research. The also complete the Morrisby Profile, which provides information to assist with identifying future options and, together with one-on-one counselling, provides support for senior secondary school and tertiary planning.

Year 11 and 12 students attend career presentations including visits from university representatives from both Australian and international institutions. We, also host past students who share...
their career stories. These sessions provide up to date, relevant information to assist each student access details of the tertiary education and career pathway opportunities available beyond school. Formal appointments are arranged for each Year 12 student to develop a research plan to encourage thorough exploration of the range of options available and provide ongoing support for tertiary applications.

With the changing nature of work, it is important that young people are prepared for a journey of lifelong learning and are confident to work autonomously. To develop skills such as critical thinking, problem solving and effective and strong communication, all students are encouraged to participate in the broader life of the School and the wider community. From Year 10, students record the acquisition and development of these through a Careers Portfolio.

**Christian Studies**

Christian Studies aims to encourage girls to explore the faith, hope and love of the gospel in ways that are relevant and beneficial. There have been a number of guest speakers that we have been blessed to hear from. Early in the year at a whole school assembly we had Tony Rinaudo speak. Tony had an amazing impact on helping to reverse desertification in Niger. Tony spoke of two things that upset him growing up, one was when trees were cut down unnecessarily and when people went hungry. Impassioned by his faith in God and the verse from Ephesians 2:10 Tony would go onto spend seventeen years in Niger helping to reverse the impact of the expanding Sahara Desert. His work and impact are recorded in the VCE Geography text book. He has addressed the UN and his work has been adopted in 60 countries around the world impacting up to 200 million lives, a great example of faith in action.

Another speaker we were fortunate to hear from was Rev Dr. Chris Mulherin from Melbourne University. Chris addressed the year 10s on the topic that ‘Einstein was right religion without science is lame and religion without science is blind’. Chris was also invited Dr. Jennifer Wiseman the lead Astro-physicist on NASA’s Hubble project to come and speak at a conference in Australia earlier in the year on faith and science. Year 10s were also fortunate to hear from Baroness Caroline Cox and some of her work with her aid agency HART.

Across all year levels we have been exploring the Bible and investigating how God still is impacting and transforming lives. Topics range from Old Testament introductions in Year 7 to discussing how we should be compassionate and supportive of refugees in ‘Faith and Life’, using the example of Sudan. It has been a wonderful enriching year as we seek to learn more about God and his great love for the world.

**Classics**

Numbers in Latin have continued to rise this year, with two classes running in Year 9 for the first time in many years. Ms Ondracek greatly enjoyed the challenge of teaching the Year 9 course for the first time. Ms Russell once again taught the VCE and IB classes, and the VCE Year 12 students translated some dramatic extracts from Virgil’s Aeneid, Book X. The IB class completed the final year of the current text list, with the girls enjoying texts from the ‘Option’ of Women, along with some wonderful extracts from Virgil’s Aeneid and Georgics. The new IB text list has been introduced in Year 11 and includes interesting extracts from Caesar and the historian Livy.

In September, the Classics Department ran another Classics Tour to Italy and the group was led by Mrs Cathy Altman, with the invaluable assistance and company of Mrs Julie Popplestone. Included were visits to the major sites in Rome, such as the Colosseum, the Pantheon and the Baths of Caracalla. Beyond Rome, the tour visited the ancient port city of Ostia, the ruins of Pompeii, the Amalfi coast and Sicily. The Tour was a great success and the girls loved having the opportunity to see first-hand the impressive remains of the Romans’ great empire, and to walk the streets of Pompeii and the Forum Romanum in Rome, where the Romans themselves walked 2,000 years ago.

The Department is looking forward to planning the next Classics Tour for 2020.
Counselling

At the beginning of this year, the Counselling Department was relocated to the refurbished Student Wellbeing Centre (affectionately also known as the ‘old’ Music School). We have made the top floor of the SWC our own, and we are enjoying being in closer proximity to other staff members, the main school buildings, and other school-related activities. There has also been a positive response from Senior School students, to the Counselling Department being more easily accessible. Staffing in the Counselling Department consists of three fully-registered, highly experienced psychologists – two of whom work full time, covering the Senior School, and our Junior School psychologist, who works four days per week, covering the ELC and Junior School.

As well as supporting students individually and conducting psychometric assessments with students when requested, psychologists in the Department also liaise and meet with, and make referrals to, external professionals when necessary. The Department has again been involved in the Overseas Student Orientation Program; the Year 7 Cocktail party, and the Year 10 Bright Stars Program. Counsellors meet with all new students to PLC, to support their initial and ongoing orientation to the school.

This year the Counselling Department again applied for, and was successful in being granted, Resiliency Funding via Independent Schools Victoria, to organise and run the Year 8 Wise and Well program. The Senior School Psychologists were involved in facilitating the Mindfulness groups for this program. Counsellors attend school camps; speak at Parent Information Evenings; and regularly meet with Boarding House staff and the school nurse to support them in their care of our boarding students. This year, the Department offered staff and Year 11 and 12 students relaxation / stress reduction sessions, and staff sessions are ongoing. Counsellors also conduct psycho-education sessions with staff to support their understanding of adolescent mental health; conduct sessions with Year Levels on Exam Stress and Preparation, and are involved in the Year 11 Leadership and Signature Strengths programs. Counsellors regularly meet with, and support, the Wellbeing Coordinator, Year Level Coordinators, Deputy Principals, and regularly attend Pastoral Care / Wellbeing meetings. Counsellors also meet with, and support, parents.

The Department has organised and conducted a Mindfulness program with the Year 9 cohort for the past several years now; supervises Scholarship exams; and organises and supervises the APTS testing. Counsellors are also involved in the Nationally Consistent Data Collection and organise Disability Funding applications for relevant students, as well as assisting Year 12 students with Special Entry and Access Scheme (SEAS) applications.

Drama and Theatre Studies - Curriculum

2018 saw the Drama Department continue to give students an opportunity to develop those all-important 21st century skills including, but not only, creative problem solving, critical thinking, collaboration, self-direction, social interaction and accountability using practical activities and theoretical framework. Comfortable now in the Performing Arts Centre, students are working in a range of production areas, such as lighting, set, costume, makeup, prop, and sound design as well as working as actors and directors. Our Year 8 students began their Drama education by learning to work together on collaborative projects and by exploring their use of movement, voice, gesture and facial expressions to communicate their own stories and the stories from a range of cultural contexts. Year 9 students worked for one semester and their work focused specifically on creating character, developing their expressive and performance skills. They had the opportunity to explore the use of improvisation - the ability to think on the spot and discover solutions to creative problems.
Drama in Year 10 involved a year-long exploration of different theatrical styles. The girls worked in a more intense manner, creating a variety of public performance work, from the Bright Stars evening at the start of the year to a more complex production of Molière’s An Imaginary Invalid in front of family and friends in September.

The senior students in Theatre Studies utilised the opportunities our new space offered them with much enthusiasm. Students in Year 11 were able to include experimenting with stagecraft such as lighting and set design in their exploration of performance styles from ancient Greece to contemporary theatre practices. Our Unit 3 performance was the Australian Gothic piece, Thursday’s Child, utilising the flexible nature of Drama Studio and a range of production areas in presenting a dynamic and powerful performance. The girls worked in Unit 4 on their Stagecraft Examination, researching deeply and then performing a monologue from an existing script. Students in both years visited different theatre companies seeing challenging productions.

English

The English Department promotes the celebration of our subject within the curriculum and beyond the classroom.

Following the ‘Fostering a Reading Culture at PLC’ project (2017), we have focused on inspiring a love of Literature in our students. We supported a successful PLC Literature Week, we organised a Year 9 reading project with Melbourne High School on Henry Handel Richardson’s ‘The Getting of Wisdom’, and we reestablished the Magpies Literary Society as a forum for avid readers of the classics. The Premier’s Reading Challenge is offered to all in Years 7 – 10, and bulletin quizzes involved students in commemorations of the birthdays of Shakespeare and other famous writers.

Our department plays a leading role in the House program. The House Spelling Bee, initiated in 2014, is an end-of-year highlight, and we manage the House Concerts’ Script Judging. We also organise the Joan Montgomery Awards for Public Speaking, this year developing a new format for the finals, which gave Year 7’s an opportunity to hear the speakers and learn about the history of this event.

Student learning is enriched by writing, poetry and public speaking competitions, and students enjoy in-school performances of Shakespeare’s plays and other drama works. The student-directed Year 7 and 8 Drama Festivals enliven our junior English curriculum.

The tutorial room is well attended, and our partnership with the Department of Individual Differences also helps all students to achieve success in our subject.

The English Department is grateful to all administration and maintenance staff for their assistance.

Food Technology

Food education occurs at both Years 9 and 10 as an elective subject; Year 9 for one semester and Year 10 for the year. Year 9 begins with a solid foundation in Nutrition, allowing students to have knowledge with which to make nutritious food choices and adapt recipes to enhance the nutritional content. Basic food hygiene, kitchen safety and cleaning skills are taught early in the course enabling the skills of food preparation, teamwork and reflective evaluation to occur. Much of the focus of cooking is related back to the Healthy Dietary Pyramid, but girls also have fun with learning the skills of cake decorating for those special occasions.

The year 10 World Food Traveller exposes students to a variety of cultures, ingredients and foods from France, Germany, Italy, Thailand, China, England, as well as Indigenous Australia. Semester Two focuses on dietary intolerances such as lactose
and gluten intolerance and how to adapt recipes to cater for different needs. The highlight of the elective is the Masterchef PLC competition. Students research a main meal and dessert and are required to edit the recipe and ingredients for two servings. Processes such as blind baking and multitasking were practiced at home, with a trial run enjoyed by their family. Competition Day had a set time limit of two hours for creating both dishes, which were then judged by staff and peers, before their delights were consumed. The girls thoroughly enjoyed being extended out of their comfort zone and showcasing their creativity.

Geography

Throughout 2018, students across Years 7 to 12 conducted fieldwork in order to gain first hand experience and data within a specific environment to respond to key questions in a report. Environments included investigating the changing use of the Mountain landscape in the Dandenong ranges with a ride on Puffing Billy, investigating urban environments and the impact that migration has had on the landscape of Melbourne as well as the global interconnections found throughout the Southbank precinct as well as the nature of tourism found across the Central Business District and within Melbourne’s Chinatown. Students in Year 12 VCE Geography travelled to Winton Wetlands to investigate the changing land use of the region and the restoration of the wetlands.

With the introduction of the school’s WYSE portal Geography teachers were able to integrate a range of geographic media through a range of tools such as Google Classroom, Clickview and online resources across every year level. Geography teachers utilised 2018 as a learning year, engaging in a range of uses for WSYE that will then be evaluated and enhanced over the coming year.

As in previous years, the use and analysis of Spatial Technologies as an integral component of the study of geography continued. Students used a range of ICT programs as well as GIS over their study of Geography both at Years 7 to 12 in order to engage with the human and physical Geography of the globe, utilising relevant media and programs.

Gifted Education

The rapidly changing nature of knowledge and the key attributes necessary for gifted ‘C21st Learners’ require an environment which seeks a deeper purpose to learning and values openness to complex ideas. Focusing on students’ cognitive and affective growth, PLC’s Extension program enables girls to develop their knowledge, skills, attitudes and values towards the complex demands of a rapidly changing world. Key underpinning values include development of personal voice, self-efficacy and the confidence to tackle complex problems co-operatively under expert guidance.

In 2018, girls have again encountered rich ideas and problems through the Ethics Olympiad, Model UN Assemblies and Gifted Philosophy Conferences, while PLC teams have gained Gold Awards and reached State finals in the OzCLO Computational Linguistics Olympiad, daVinci Decathlons and Victorian Philosothon. Communities of Inquiry in Philosophy and Culture have broadened the horizons of gifted junior secondary girls.

At Years 9 and 10, highly able students continue to develop their Career Portfolios and explore possible STEM pathways in our unique Cellular and Molecular Biology Program at Deakin University. Additionally, one of our talented Year 9 students gained a place in Melbourne University’s prestigious three year Young Women in Engineering program, attending her first Winter School in July. In the Linguistic Arts Program, eminent biographer Prof Roland Perry shared unique experience in ‘Writing and Publishing’ seminars for talented Year 10 students and the Extension Program has again attracted visits from a number of state and independent schools keen to experience PLC’s unique program.
Individual Differences

The move to the new Student Wellbeing Centre meant a very exciting and productive commencement to the year. The additional space and the opportunity to refurbish has enabled us to provide a unique, vibrant, welcoming and supportive environment. The students really enjoy coming to our new space.

The Nationally Consistent Collection of Data on School Students with Disabilities provided the framework for monitoring and supporting our students. Therefore, the Department continued to work closely with the English Department, Year Level Coordinators and Counsellors to ensure that targeted students receive the necessary support through skill-based workshops, individual spelling and comprehension programs, Study Space, special English seminars and additional classroom support.

Disability professional development was made available for teachers to support the findings of the NCCD collection and assist with their VIT registration.

We have successfully trialed the Read and Write literacy software to assist students who have learning difficulties or whose first language isn’t English to access the web, documents or files.

History

In a paper for the Centre for Strategic Education Seminar Series (2018), Charles Fadel and Maya Bialik discussed the importance of knowledge in the 21st century. They stated that learning happens in a context. The goal is to make meaning in the curriculum and History, as a social science has an important and unique way of making meaning of the social world.

History is ongoing and evolving, as are interpretations of the past. All students are encouraged to use a context to understand events, ideas and motivations of people in the past. In 2018, for Year 10 students, the meeting between Kim Jong-Un and President Trump became the context for an historical study of reasons for the division of Korea. They also looked at the dilemma facing American leaders about whether to drop the bomb on Hiroshima in 1945. These are real people in difficult situations.

Year 11 VCE students have also been able to use modern tensions in the Middle East as a context for their study of the Arab-Israeli conflict and the reasons for the growth of terrorism in the region.

This year, we introduced a new context for Year 7. Stella Yule, who started at PLC East Melbourne in 1890 has left an historical trail and students can compare their experiences at PLC with hers, using Patchwork magazines from the time and other primary sources from the Heritage Centre, many now online. Students can also compare Stella’s experiences with Janet Stainer, who attended PLC in the 1960s.

Dr. Richard Peterson with Year 7 students studying archival evidence about Stella Yule
New students were welcomed and supported by the New Girls’ Committee through the successful Overseas Orientation Program and the mid-year orientation program.

The International Week Committee did an excellent job planning and preparing the theme The Global JUST US. Activities. The Jindi Worabak group’s profile developed this year with more students participating. Additional activities including an inspiring excursion to Kew acknowledging the Wurundjeri tribes of today and yesteryear and recess activities with the ELC were enjoyed by all. The annual visit to Worawa Aboriginal College and the NAIDOC celebration also took place.

**Information and Communication Technology – Curriculum**

This year the IT department has continued to integrate the Australian Curriculum into the Year 7 to 10 Digital Technologies program. Students use algorithmic problem-solving, data analysis and modeling in order to understand digital systems and create digital solutions. In Year 7, students are introduced to the Python general-purpose programming language and in Year 8 they extend their knowledge to solve a series of increasingly complex problems.

Electives in Years 9 and 10 have continued to be popular with students. In Year 9, students choose between Semester electives in Business Computing where they learn Desktop Publishing, Spreadsheet, Database and Web development with HTML and CSS or Advanced Computing and Movies where they develop their expertise in video production, robotics and App development with the Swift programming language. Students in the Year 10 elective are introduced to the latest technologies and develop digital visual literacy and coding skills with a range of programming, design, video and animation projects including Virtual Reality and mobile applications.

The IT department has continued to support the extensive use of IT across the curriculum and facilitate the growth of creative and innovative programs.

Across all levels, students are encouraged to participate in events conducted by external organisations. These included the University of Sydney Programming Challenge, Digital Careers Computational Thinking Challenge, The Programming Challenge for Girls, the University of Sydney MadMaker Challenge, Digital Careers Bebras Computational Thinking Challenge, RMIT and University of Sydney Summer School Programs and the Everybody Dance Nao competition.

**International Baccalaureate**

The International Baccalaureate (IB) mission is to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. At PLC we offer as an alternative to the VCE, the academically rigorous and balanced Diploma Programme, which encourages students to become active, compassionate and lifelong learners who have excellent breadth and depth of knowledge. This curriculum and the mission of the IB align very well with PLC’s own mission statement.

This year has once again been a busy one for IB at PLC with 58 Year 11 students beginning the IB Diploma and 30 Year 12 girls undertaking their final second year. Highlights of the year have included:

- The performance of the IB Music students during their official recital;
- The exceptionally creative and inspiring artwork produced by the IB Visual Arts students;
- The Year 11 IB TOK camp that provides the girls with a unique opportunity to participate in workshops and presentations that challenged their thinking across a range of subject disciplines and areas of knowledge;
- The outstanding quality of academic research based Extended Essays produced by the girls with the support of over 20 PLC staff that acted as EE Supervisors.

Of particular mention is the outstanding achievement of PLC’s IB graduating class of 2017. When results were released on 4 January this year, three PLC students were part of an elite twenty-two Australian students that achieved a perfect score of 45 (ATAR 99.95), with two more students achieving an IB score of 44 (ATAR of 99.85). Added to this, over half of our girls received a Certificate of Distinction at the IB Schools Awards Ceremony in February for obtaining an IB score of 40+ (ATAR 98.30+). This places PLC as one of the highest performing IB schools within the world.

**Languages Other Than English**

PLC’s commitment to a broad language offering is one of the School’s greatest assets. Our program of five modern languages continues to flourish and our teachers feel privileged to teach such enthusiastic students in a community that celebrates both language learning and cultural understanding. Using a wide variety of tools and resources to promote communication, critical thinking and international mindedness, PLC students have opportunities to engage in and extend their skills in their chosen Language Other Than English (LOTE). LOTE Teachers made regular updates on a ‘Languages at PLC’ communication board to engage with students about linguistic and cultural topics pertinent to our target languages. Frau Buckman led an insightful Languages Assembly
in Term 3 which highlighted the crucial role language learning plays in our lives. She identified many past PLC students who studied their LOTE at university and now follow career paths which require bilingual skills.

With the introduction of the new curriculum in both the VCE and IB courses in Year 11 2019, staff have been preparing a new element of assessment which incorporates the comprehension of viewed resources with listening comprehension tasks.

Language students have taken advantage of the many activities offered by the LOTE Department during 2018. Many competed in State competitions and were successful in gaining awards in the Alliance Française Poetry and Language Competitions, in the Japanese JLTAV Junior Speech Contest and the German AGTV Poetry Competition. A variety of cultural events and excursions during 2018 furthered students’ appreciation of language and culture: Years 7 and 8 Chinese classes learnt calligraphy and made lanterns, and Year 8 also enjoyed flying kites. Year 8 Japanese students enjoyed Bento at school, and presentations were given about Japanese food, culture and school by our exchange students for the younger classes. Interactive LOTE activities were presented at Discovery Night, such as ICT word games in German and a Japanese Tea Ceremony led by volunteers in Year 10. German students in Years 7 to 12 had the opportunity to view a selection of German films during lunch hours. Year 9 and 10 students participated in a Fun Trivia Night at Fintona. The Coin Lecture (Reading Corner) ran again in the Junior School Library in Terms 2 and 3 whereby Years 10 and 11 students of French read story books every Friday at lunchtime to Junior School students to promote reading. Eight students in Year 11 participated in the French Model United Nations in July. Two teams of four students representing Russia and The Seychelles took part in debates in French to vote on a new resolution regarding the status of Refugees. The day followed the model of a United Nation session.

We welcomed two students from Soshin High School during Term 1. Five PLC students spent three weeks of their summer holidays on a Japanese Immersion Programme and attended Soshin, a private Baptist girls’ school in Yokohama. Nineteen students, together with Mrs Cameron and Ms Ikegami-Lee, took part in the 2018 Japan Trip and visited Soshin High School during the September holidays. They experienced homestays and school life for nine days, and visited Himeji, Kyoto, Kanazawa, Shirakawago and Tokyo. Seventeen Soshin students and two staff visited Year 10 and Year 12 VCE and IB classes. They supported PLC students in interactive activities designed to help them with their assessment tasks and to build friendships with the Soshin students.

For the theme ‘Global Just Us’ for International Week, the LOTE Department organised a huge five metre display that brought to light global injustices that we can help to eliminate. Students and staff were invited to add a dove with a written reflection or prayer in a LOTE about the world’s persecuted and disadvantaged people. The montage reflected our community’s desire to understand others’ hardship and to work towards finding solutions for it.

**Library Services**

In 2018, PLC Library Services has made enormous progress as we have seamlessly transitioned from a manually constructed website on Google to our newly built interface on WYSE. Our Senior Library, AV and Archive page were launched earlier in the year (see below) and our Junior Library page was launched in Term Four.

PLC Library Services has also seen the borrowing of 40,983 resources this year and the growth of our Library Committee to 102 girls attending rostered duties and contributing to our PLC Literature Festival which raised $2,000 for Neno and the Jane Austen Literacy Foundation.

We continue to ‘Foster a Reading Culture’ with 5,847 fiction books borrowed in 2018. In conjunction with the English department, we continue to run initiatives such as the Premier’s Reading Challenge (3,121 books listed); building our Literature database resources (LitCharts, eNotes, ABR) as well as ongoing management of our Literature and Fiction collections; the launch of the Magpie Book Club and our inaugural PLC Literature Festival.
Teacher-librarians Mrs Genevieve Lynch and Mrs Anne Beech continue to perform a growing and fundamental role in the International Baccalaureate program. Over the past 12 months they have contributed to the international consultation process which culminated in the International Baccalaureate Ideal Libraries framework document. In consultation with the Head of the International Baccalaureate, they have also run the International Baccalaureate Infobytes program and the International Baccalaureate EE day which consisted of referencing workshops and an excursion to the State Library of Victoria. Individual referencing support and Turnitin reporting have been fundamental to meeting International Baccalaureate referencing requirements.

Our Information Literacy program and corresponding collection management strategy continues to be embedded in curriculum topics. Classes booked into the Learning Resource Centre Library totaled 1,880 this year ending 31 August.

**Mathematics**

This year the Mathematics Department embraced new technologies that can be used to enhance the teaching and learning of Mathematics. At the beginning of the year staff attended a professional development session on utilising the programming feature of the CAS calculator. As a result we are now using relevant programs to assist students in VCE mathematics. We also started using Wyse to improve the classroom experience. Considerable time and effort has gone into setting up a consistent structure on Wyse across the entire Mathematics Department to help make the transition between subjects seamless for staff and students. Another initiative has been to use this platform to provide students online access to past AMC and Melbourne University maths questions in a variety of formats.

Once again, House Maths was a major highlight with girls across all Year levels enjoying this exciting competition. It is so enjoyable to watch girls of all abilities having so much fun solving maths problems. The Year 12 Mathematics Committee did an amazing job organising all the questions for this competition.

Enrichment, engagement and rigour remain central to the teaching and learning of Mathematics. We have been very fortunate that Michelle Chen has been available to run problem-solving sessions with students from Years 9 to 11. Michelle is a past Mathematics Olympian and she has a wonderful ability to engage students with interesting problems.

This year students have achieved success across the range of competitions including prizes and high achievement awards.

**Music Curriculum**

The Music Curriculum for 2018 has continued to focus on both creativity and performance, along with a continued emphasis on notation and the understanding of music language. The new books introduced in 2017 have proved to be more easily understood by the large majority of the students at both levels. More students in 2018 are continuing or commencing to learn an instrument which has been pleasing. The inclusion of learning Ukulele continues to be a practical aspect enjoyed by all along with the encouragement to sing the pieces learnt. There continues to be an exploration of the elements of music and understanding as to how sound is made. Through listening to a variety of music examples, students are encouraged to discuss what they hear and to articulate via music terminology what they observe in the music.

With the addition of some new Percussion instruments this year there has been a greater opportunity to explore the rhythms and metres covered in their music theory books in a practical way as well as expanding opportunities to create musical soundscapes.

Having a designated music Technology Room with a class set of computers and keyboards has also expanded the creative aspect at Year 8.

Solo and Group performance continues to be encouraged at Years 7 and 8, and follows on at Years 9 and 10, giving students the opportunity to continue at Year 11 and 12 with either VCE or IB. Music Performance spaces have greatly increased with the new Performing Arts Facility expanding the students’ experience in this aspect of their learning and musical appreciation.

**Personal Development**

The Personal Development (PD) programs in 2018 have focused on strengthening the wellbeing of PLC students. With 32% of girls attending Alliance Girls’ Schools in Australia indicating that mental health is an issue, empowering PLC students to improve their well-being skills is important.

An evidence-based approach underpins the PD program. The Wellbeing Profiler Survey, from the University of Melbourne, has been conducted on two occasions in 2017 and 2018 across 900 students in Years 5 to 12. The findings of these two surveys confirm that, while the levels of wellbeing amongst PLC students...
are generally healthy, tendencies towards anxiety, perfectionism and rumination are emerging at young ages and PD programs at Years 5 to 8 are being reviewed as a result.

During 2018, the PD program for Year 11 and 12 canvassed a range of topics from managing anxiety to career development. Guest speakers included PLC Old Collegian, Ms. Kelly O’Dwyer, Federal Minister for Jobs and Industrial Relations and Ms. Julia Banks, Federal Member for Chisholm. The Year 7 PD program focused on students getting to know each other and becoming comfortable in their new surrounds while Year 8 students enjoyed a ‘Wise and Well Day’ where they experienced a holistic approach to wellbeing. In Year 9, students embraced the OutLook Program, where they explored their local area and engaged in community service. Through the Bright Stars program, Year 10 students explored positive mindsets while the SILK (Service, Initiative, Leadership, Knowledge) program produced creative fundraising events such as Waxworks.

Physical Education and Health

Physical Education and Health in 2018 continued to focus on fundamental movement skills, games and sports, lifelong physical activities and rhythmic and expressive movement activities. In Years 7 to 10 Health & Physical Education communication, creativity and critical thinking skills continued to be developed within the curriculum. iPad’s and Google classroom was consistently used as an effective learning management system and as an analysis and feedback tool to improve collaboration and performance.

Senior girls in Years 11 and 12 enjoyed a variety of recreational experiences designed to develop lifelong participation and enjoyment. Activities such as self defence, yoga, Bollywood dance, cardio tennis and golf all developed positive attitudes and confidence towards physical activity.

New Study Designs in VCE Physical Education and Health and Human Development (HHD) saw the re-development of these courses throughout the year. Unit 1 and 2 HHD explored the management of health and wellbeing in relation to the transitional changes that occur from youth to adulthood. The students learnt about prenatal and infant development, and Unit 3 and 4 HHD investigated Health and Wellbeing in a global context. Jo Knorr from Potentia supervised a workshop where the students applied social action, aid and sustainable development goals to assemble water filters for destitute women in Kenya. VCE Physical Education saw the introduction of biomechanics and skill acquisition principles. The class attended Exercise Research Australia (ERA) in Thornbury to further investigate the cause of fatigue and strategies used to postpone fatigue and promote recovery.

Science

This year the department has conducted an audit of the science curriculum focusing on practical work and the development of students’ science inquiry skills. This was in response to the recent changes in the VCE and IB sciences requiring students to design, conduct and report on a practical investigation.

Teachers used the ‘Inquiry Scaffold Tool’ developed by the ASELL (Advancing Science and Engineering through Laboratory Learning) project. This enabled the department to ensure that our Years 7 to 10 curriculum is well-sequenced in the development of science inquiry skills and includes a variety of practical tasks that range from prescriptive tasks where students follow set instructions as directed by the teacher, to open inquiry where students independently devise and carry out investigations. The audit led to the implementation of a number of changes in our Year 10 science course including a new unit focusing on experimental design and the scientific process.

In line with the Victorian Curriculum, science at PLC continues to have a practical, hands-on focus. In Year 7, students are introduced to the laboratory. They become familiar with how to use common laboratory equipment and conduct procedures safely and effectively. In Year 8 students extend their understanding of the scientific process through the Creativity in Research, Engineering, Science and Technology (CREST) awards project. They undertake an open-ended science investigation through their participation in this program. Year 9 students gain an insight into the use of ICT in the scientific process. They are required to design experiments that incorporate data logging.

In this year’s Annual Science Talent Search, we received 21 bursaries out of a total 36 entries, with 23 students invited to the Awards ceremony.
Co-Curricular Activities
PLC Aquatic Centre and PLC Aquatic

2017 / 18 has been a year of exciting achievements for the many children and staff of PLC Aquatic. All achievements, big or small, are GREAT whether it is starting something new, or achieving a skill that has been difficult to learn, moving from one swimming level to the next, competing and representing your club for the first time, to representing your country or even or being recognised for long service to the club.

Twenty-two children represented PLC Aquatic at National level and all should be commended for this wonderful achievement along with the dedicated and committed staff that worked to help them achieve. These achievements are just to recognise a few:-

Tim Disken, ‘our’ Paralympic Swimmer won two gold medals in 100m Freestyle and 100m Breaststroke at the 2018 Gold Coast Commonwealth Games and awarded Life Membership. The club children came together to watch Tim swim and win!

Synchronised swimmers, Zara Bourbouras and Anneke Bak, were two of ten girls selected in the Under 15 Australian squad to compete in Seville, Spain. They were fortunate to train along side and compete amongst the best in the world.

Simone Griffin, Learn to Swim teacher was awarded ‘AUSTSWIM Victorian Presenter of the Year’. Sim specialises in Infants and Pre-school Aquatics. Sim was awarded ‘Teacher of the Year’ in 2013 and teaches all junior school programs as well as in our out of school programs.

Anna Hachmann dived for the second year in the Junior Elite Nationals. Her strength and determination in competing at this level gives our young divers a role model to aspire to.

Our Learn to Swim Teaching Staff are putting together a team to swim the 24-hour Multiple Sclerosis marathon in October. Good luck to them to raise money and awareness for a wonderful cause.

Rohan Blake, PLC Aquatic Head Dive Coach, is twelve time Australian Masters Champion on 1m and 3m Springboard, winning gold again this year, an inspiration to his young athletes whilst Dexter Tan (dive coach) gained his Level 2 National Coaching Accreditation. Exceptional achievements.

The PLC GSV Team achieved its most successful results: 5th in Division 1 for Swimming and 4th in Division 1 for Diving. A great team effort.

Chess

PLC’s Senior School chess community has had another incredibly successful year. For the second year running, our very talented Interschool Chess team was awarded the title of the Australian Schools Chess Champions (girls) at the national finals (held December 2017 at Sydney Grammar School). Along the way, the team had to battle its way through local zonal events and then the Victorian Championships. However, it’s not whether you win or lose, it’s how you play the game; and girls of all standards enjoyed and benefited from participating in chess at PLC. Although not everyone was able to win every game every time, the skills that they developed as they ‘battled’ away were invaluable.
Regular participation in chess not only improves concentration, logic and problem solving skills; but also the ability to detect patterns and process large volumes of information. Throughout the year PLC girls participated in the many other numerous activities that are available. Girls from across all year and skill levels represented their Houses in the House Chess Competition (congratulations to Glimis for checkmating the competition). The PLC Chess Championships saw a number of girls rewarded with gold and silver medallions for their successes within their year levels. As usual, these events were all intertwined with the popular Tuesday lunchtime Chess Club that provides an opportunity for girls from all skill levels to participate in a more social atmosphere.

Christian Union

This year, Christian Union (CU) met together weekly for fellowship, bible study and discussion under the leadership of the Student Ministry Coordinator and Year 12 CU Captains. In Term One, the topic of ‘Community’ was explored in preparation for the Christian Union Camp. Held in late March, the Christian Union Camp offered students a get-away weekend in the city staying in the beautiful CYC Collins Street lodgings. The girls worked through part of the Youth Alpha Course and participated in student-led discussion groups. Through workshops, reflective worship, prayer stations, games and an in-house pamper session, the students were introduced and reminded of the foundations of Christianity and experienced the person and actions of the Holy Spirit. It was a wonderful time of connection, exploration and communion. In Term Two, the CU students continued with the Alpha sessions during their Friday lunchtime meetings.

In the lead up to EXO Day in Term Three, a ‘Can of Worms’ was opened, with a different topic and guest speaker each week. These topics engaged students from across the whole school, opening a dialogue around faith, inclusion, values and The Bible. On EXO Day, Christian Union girls sought to bless their fellow students with a ‘brunch’ themed BBQ, Blend-a-Bike smoothies, live music, and a guest speaker. The theme, ‘God is the Morning Sun’ encouraged the girls to reflect on the notion that through dark and troubling times, the sun will always rise again and that God promises to never leave us not matter what we are facing.

Debating

2018 was another outstanding year for Debating at PLC with 200 girls competing in the debating program run by the Debating Association of Victoria. The senior debating competition was held at Scotch College once again this year and over 125 students demonstrated their skill, confidence and flair across five evenings of the tournament. We had two teams, one in B grade and another in D grade that went undefeated over the five rounds. The B grade team made it through to the quarter finals, placing them in the top 5% of debaters in their age group in Victoria. This was an extraordinary achievement by that team and they should be applauded for their hard work, team work and skill.

The Junior competition was especially vibrant this year with nearly 80 Year 7 students learning the fundamental skills of debating during four evenings at St Kevin’s College. Coached adeptly by our senior students, the girls developed a genuine love for competition and the intricacies of delivering persuasive arguments.

All the senior and junior debating students have proudly represented the College this year, developing their skills by attending coaching sessions at PLC. They have all gained skills in working together as part of a team, developed their understanding of contemporary political, social and cultural issues and refined their ability to construct cogent arguments. The importance of competent debating skills has never been more relevant and we commend the girls for their participation and dedication to representing PLC.

Drama Performance

The Drama Department continued to offer a range of performance experiences for our students and, in 2018, we saw more students involved both onstage and behind the scenes.

The Little Mermaid was our first ever musical production in our new Performing Arts Centre and was full of fish, bubbles and messages about being true to ourselves. Including our crew, those who worked on costumes and other areas before the show and our magnificent orchestra members, the show allowed over 100 students to be involved in the process. Year 11 Theatre Studies students worked on the development and creation of costumes and the majority of lead character costumes were designed and created by our students. With magnificent singing and acting by our leads, ably led by our Little Mermaid, this was an outstanding opening musical for our new theatre and continued our long tradition of popular productions.
**Duke of Edinburgh’s Award**

The uptake of the Duke of Edinburgh’s Award at the Bronze level in Year 9 was as strong as ever. Our Year 9 program and co-curricular offerings are ideally suited as a framework for girls to achieve in all areas of the award: Adventurous Journey, Skills, Service, and Physical Activity. Whilst the majority of the hours given to the Award must be in the students own time, so many of our girls are involved in aspects of PLC life outside the classroom that for many it is an achievable goal.

There are also a number of girls who have continued onto the Silver level and currently five girls aiming for their Gold Award. This requires considerable commitment and alongside their Senior years of study is a big challenge. Good luck to them all.

**Environment Group**

The PLC Senior School Environment Group is an important institution within the College community which aims to develop and nurture student’s ideas on the environment and sustainability through meetings and varied activities throughout the year. This year we were fortunate to be inspired by the leadership of Environment Captain Sai Campbell.

We again started the year with Clean Up Australia Day on the first Friday of March. This activity was very popular this year with more than sixty students attending. Each year we see less and less rubbish along the creek, which seems to show that the ‘do-not-litter’ message is increasingly resonating with the wider community.

Throughout the year we have kept our focus on solutions to our ever increasing and global plastic pollution problem. For Easter we used recycled plastic milk bottles to make bunny-like Easter egg containers. We wrote letters to Victoria’s Environment Minister, Lily D’Ambrosio, to encourage our government to join the other states and territories in establishing a container refund scheme. Her response was encouraging and we look forward to positive action on this front. As the PLC Environment Group, we will continue to express our concerns about sustainability issues with our political representatives.

In Term 2 we were visited by Kasia who showed us various creative ways in which we can ‘upcycle’ and re-use old T-shirts and other clothing. As the ABC series ‘War on Waste’ has highlighted, discarded clothing creates an enormous amount of waste each year so the students were inspired by Kasia to think about different ways to reduce the amount of waste we produce.

In Term 3, with help of Ms Winter-Barry, the PLC environment group prepared a series of assemblies and started a college-wide survey about the use of plastic cutlery and crockery in the school. As a result, more than 500 signatures were collected in support for a single-use plastic reduction statement that showed widespread support for the transition to non-plastic alternatives for our tuck shop and boarding house.

Various other activities such as craft activities, discussions and letter writing kept the members busy and engaged during the meetings this year. It is encouraging to see more and more students engaging with sustainability issues at PLC and it is hoped that under the leadership of our 2019 Captain, we will be able to encourage more younger members to attend on a regular basis.

**House System**

The House System at PLC continues to provide all students with an opportunity to participate in a diverse range of activities in a positive and encouraging environment. The six distinct houses have unique identities and the colourful costumes and individual chants on display at whole school events capture the House spirit and enthusiasm of all students. This house culture is fostered from the outset in Year 7 as students are organised into House Form Groups and girls are immediately able to connect with fellow house members. A sense of belonging is further nurtured at the beginning of the school year during the annual House Concerts which provide a unique opportunity for all girls to be involved in the development and performance of an original theatrical production. Creativity in the Arts is celebrated via glorious backdrops, original scripts and musical scores, impressive choreography, home made props and costumes, direction and via all backstage and technical coordination, highlighting the House Concert Day as a beloved House tradition and institution on the School Calendar. The topics for 2018 were inspired by a pair of shoes and a public holiday; Atholl House was judged as the winning performance.

A positive mindset is also nurtured as girls are encouraged to immerse themselves in new experiences throughout the year, challenged by opportunities to be involved in a range of House Activities in a competitive and supportive environment. Encouraged by team members across different year levels, students can develop new skills in a variety of sporting teams as well as theatre, debating, chess, spelling and public speaking.

The House Captains lead the six houses with particular skill and competence. Their strong organisation and communication skills, as well as their ability to encourage girls across all year levels to be involved in House Activities, were highlights of their leadership. As positive role models, they demonstrate the power of the House System to foster and develop leadership skills throughout the year levels as younger students coordinate and lead smaller House Teams. Voting for all House Captains took place via an online platform which streamlined the nomination and voting process. As an avenue for friendly competition, diverse opportunities and friendship, the House System continues to be a popular and integral part of school life at PLC.

**Music – Co-curricular**

If 2017 started with a sense of anticipation and excitement about moving into the new Performing Arts Centre (PAC), 2018 was a year of consolidation and exploration of the PAC spaces. In Semester 1 we introduced the PLC Master Series where we showcased international performers in our world class auditorium. Ran Jia, the acclaimed Chinese pianist performed and ran a masterclass for piano students, while Paul Edmund-Davies (world famous flautist from the UK) spent a day here at PLC running workshops and performing a concert.

We have had a number of performances in Term One, including performing at the Commissioning of our new Principal, playing at School Tours, the Autumn Melodies Concert, performers at the Twilight Picnic, Discovery Night, the ELC Family BBQ, the IB Art Exhibition and the Pipes and Drums at Ballarat. This year our major fundraising event for the FMS was our inaugural Chamber
Music High Tea. This was a very successful event which involved 7 chamber groups performing while a delicious High Tea provided by the FMS and caterers was served. In Term 2 we ran a Music Festival which involved three lunchtime concerts and three evening concerts. Each concert was unique and very well attended. The Sight and Sound (vocal) concert on Friday night was a sellout and was an opportunity to present Full Music Colours to our Senior Musicians in Years 11 and 12, as well as acknowledge our Music Captain.

The Gala Celebration was again one of the highlights of the year; especially the performance of the whole school singing the Musical Movie Moments Medley. The Gala also featured two of our Senior Music Students in Year 12 performing as soloists with the Symphony Orchestra and Senior Strings. The level of skill and musicianship on display was quite spectacular. The Spring Concert and Retro Night held in the auditorium were two more fabulous concerts to end Term Three and also gave a final opportunity for some of our senior Year 12 musicians to perform.

Throughout the year there were many small concerts from piano recitals in Rehearsal Room 1, Vocal Concerts in Rehearsal Room 2, performances in the Quad as well as a number of music ensembles performing off campus including the Concert Band performing at the Victorian Schools Band Festival and the Pipes and Drums marching in the city on ANZAC Day.

Term Four was just as busy with music for School Tours, the Music Scholar’s Concert and the Thanksgiving and Carol Service.

Outdoor Education

This year’s camps have all run extremely smoothly. They were all well supported by staff and our thanks to the many who have to make special arrangements to be away for the five day programs.

Earlier in the year, the Years 7, 8 and 9 girls left the comfort of home for five days of adventuring in the great outdoors. The Year 7 program at Jungai provides a taste of adventurous activities such as white water rafting, canoeing, a rock journey as well as the opportunity to camp out and walk in the bush. It is the perfect environment for girls to get to know their classmates and with the help of Year 10 leaders, begin their understanding of the PLC journey.

The Year 8’s again enjoyed fine weather at Wilson’s Promontory and Waratah Bay. The coastal environment provided many opportunities for exploration and relaxation. Time on the beach with friends, learning to surf, paddling on Tidal River and admiring the view from Mt Oberon all created wonderful memories.

The Year 9’s experienced more remote adventures at Lake Eildon! They travelled by canoe and sea kayak around the fringes of the lake, camping on the shoreline. They also packed their packs and hiked between overnight camps. The encouragement they showed, together with the positive outlook they adopted, made for a successful week.

The Year 11 camp, held in September at Rawson Village, was a successful mix of leadership opportunities and outdoor activities. The newly elected leaders could start to hone their skills on their peers in a safe and supportive environment. The weather was kind and the girls enjoyed the opportunity to be away with their whole year level.

The Year 10’s enjoyed their variety of camps in late November. Again there is much on offer from horse riding to board sports, from rafting to sailing. The timing of the camps, after exams in that end of year period when summer is in the air, allows the girls time to relax and enjoy the outdoor environment.

The Outdoor Education program at PLC continues to thrive thanks to the support of the whole College community, but particularly the staff who come on the programs and share the week of adventures with the girls. It is the essence of collegiality.

Outlook.9

Increasingly this year-long program challenges the girls in so many ways.

The Outdoor Education camp in Term 1 takes them outside their comfort zone and challenges them to be independent, resourceful and make new friends in the group. Being away from technology, home comforts and normal routines allows time for reflection and growth.

Outlook Community challenges the girls to take on the role of a volunteer helper in the workplace. Whether it is at a kindergarten, a neighbourhood house, or a primary school the girls have to develop social interactions, show initiative and develop empathy with their clients.

In Outlook Learning the girls expand their knowledge of the local community, use public transport, develop a critical eye for marketing and advertising techniques, and become more ethical in the consumer decision making.

The culmination of this growth in Year 9 is the Outlook City program. Girls explore Melbourne and topics that interest them in a structured program that allows increasing independence, analysis and synthesis of data and of course a much wider knowledge of our great city.

Even more in 2018 this type of program is invaluable for girls learning and appreciation of connections both far and wide.

Patchwork

This year’s Patchwork Committee of twenty girls has produced an outstanding magazine that will provide an excellent record of the College’s achievements this year.

Aby led by its three talented editors, the Committee worked closely with staff and students across all year levels of the College to ensure that the final product is of very high quality. In this, it was expertly assisted by Maribel Arcilla and Kylie Wealands, the College’s talented Publications Officers.

The Committee’s theme this year has been centred on the ideas of growth and nurturing, within both PLC and the natural environment. This has allowed the girls to express themselves creatively with beautiful hand-painted watercolours of nature, from the very small-scale (seedlings and butterflies) to a much larger scale (full-grown trees and landscapes).

The result has been a magazine filled with lovely art work that evokes a sense of fun and wonder as the reader progresses through the amazing range of activities undertaken by the College’s students over the past twelve months.
The Committee has worked together extremely well all year as it decided on a theme, designed the ‘look’ of the magazine, and then worked through the detail of each page. The girls are to be congratulated on working so well together, and on creating such a memorable Patchwork, which will undoubtedly be read with great enjoyment by many over the months and years to come.

**Participation in Politics**

Central to Civics and Citizenship education at PLC is our Year 10 Participating in Politics Program, which took place during Term Three. Participating in Politics is a two-day program that provides an introduction to the political process and encourages active participation in that process.

Students were extremely lucky this year to hear from some excellent speakers. Pauline Richards, the then State Labor candidate for Cranbourne (now Member for Cranbourne) represented the Labor party and Julia Banks, the then Liberal Federal Member for Chisholm, now independent, represented the Liberal Party. They both spoke about their experience in government and the various roles they have performed. They reflected on their own involvement in their political party and the importance of young people getting involved in the political process. They especially highlighted their role in different levels of government. Ms Katherine Wells also presented a session, ‘From the Outside In’, which focused on the role of lobby groups and reflected on her own work as a lawyer working with government and environment groups.

Students then conducted a political campaign in Party groups, culminating in an election. Some students performed the roles of pollsters and media, providing an air of authenticity. Many staff are involved in the program which runs over two days. This year the ‘Labor Party’ were successful in an impressive and hard fought campaign, which included appearances by all the parties on PLC’s own QnA and televised policy speeches by the leaders.

The program provides an invaluable insight into Australian democracy, the parliamentary system, preferential voting and party politics. Students have the opportunity to campaign using a range of media, take on leadership roles, employ ICT skills and speak publicly in pressure situations. All students participate actively and are very engaged by the program.

**Social Action**

Social Action continues to flourish at PLC. 2018 has been yet another active and successful year of community projects and fundraising. It is wonderful to see the sincere care and compassion that PLC students have for others who are less fortunate than they are.

A highlight of the year was undoubtedly the visit of Moses and Esther from Neno Girls’ School. They inspired with their passion for the education of girls in Malawi. PLC’s connection with Neno continues to grow and thrive; not only have many thousands of dollars been raised by the PLC community for Neno, the annual visit by PLC girls to Malawi has increased from ten to twenty girls in 2018.

PLC’s contribution to the World Vision 40 Hour Famine in 2018 continues to be outstanding; 137 students participated in the Backpack Challenge, raising $12,750 to support the 65 million displaced people in the world. The Year 11 World Vision committee organised a staff / student debate and a Quad day to support the fundraising effort this year. PLC raised the largest amount of any school in Victoria and was placed thirteenth in Australia.

A new leadership and service club was established for Year 10 students during 2018. The Rotary Interact Club, supported by the Box Hill Rotary Club, enables the girls to develop their meeting and organisational skills as they support a local and an international community project of their choice.

**Sport**

Recently, the State Government proposed to increase the amount of competitive sports played in schools by making sport a compulsory component of the school program, with an aim to promote students engaging in a variety of sports, and acknowledging the mental health and physical well-being benefits of sports participation. At PLC, we already recognise and value the importance of offering a broad sports program. Our current operations include Form, House, Club, development and GSV weekly sport programs. We encourage our students to be physically active, to participate in a sports team every term and promote the importance of balancing studies with involvement in the co-curricular program. We recognise that different sport and physical activity experiences suit different students, with a vision to expand our offerings in future operations.

With the College recently commencing plans for new sports facilities, we are in a strong position to meet the health and well-being needs of our current and future students. In GSV Weekly Sport, GSV Premierships were won by the Senior A & B Badminton, Intermediate A & B Badminton, Senior Water Polo (B division) and Intermediate A Volleyball teams. GSV Runners Up went to the Senior A & B Tennis, Junior B Badminton, Junior B Soccer, Intermediate B Soccer and Intermediate B Volleyball teams. The Junior A & B Badminton, Intermediate A & B Badminton, Senior A & B Badminton, Junior A Hockey, Junior B Soccer, Intermediate B Soccer, Senior A Softball, Junior B2 Tennis, Senior A & B Tennis, Senior A Volleyball, Intermediate B Volleyball, Junior A Volleyball and Senior Water Polo teams were all GSV Zone Winners.
PLC were placed fifth in the GSV Division 1 Swim Carnival and fourth in the Division 1 Dive Carnival, with twenty swimmers and three divers qualifying for GSV Swim and Dive Finals Evening. PLC Diving were awarded two gold medals at Finals and the Swimming team were awarded one gold and one bronze medal at Finals. PLC were placed eighth in the GSV Division 2 Cross Country Carnival, with the Junior team achieving sixth place, Intermediate team first place and Seniors eighth place. PLC qualified tenth for the Division 2 Track and Field Carnival and were placed sixth in the Division 2 event; twenty-eight students qualified for the GSV Track and Field Finals Evening. PLC won 13 medals and were ranked 9th in the medal count from 24 competing schools: three gold, seven silver and three bronze medals.

2018 has continued to be a strong year for Aerobics with thirty-eight girls in the squad (teams, pairs, trios, solo). In the Schoolaerobics Competition, of the eight sections entered initially, seven qualified for State Finals, with one Gold medal and two silvers achieved at State Finals. Two teams and one solo qualified for Nationals, achieving a silver medal and two fourth positions. In Dance Preliminaries, two Silver medals were achieved at State Finals and Silver and Bronze at Nationals.

The popular Saturday Netball Club entered eleven teams in the Winter season with sixth PLC teams qualifying for Finals. Four teams finished on top of the ladder, two teams were Grand Finalists and one team, Runners Up.
The 2018 school year has seen the Junior School continue to thrive. The students have achieved ongoing growth in their learning in the stimulating environment provided in Junior School. Junior School staff have consistently provided exceptional teaching which has identified and advanced the skills of each student and has also developed their character and enhanced their lives. The staff acknowledges the support and cooperation of parents which contributed to the success of their programs.

In all programs Mrs Penberthy, Junior School staff and students have appreciated the wonderful support of the Principal, Mrs Dawn Clements, who was consistently supportive and encouraging of the Junior School. From her attendance at Friday assemblies to being involved in the extra-curricula activities, Mrs Clements became more familiar with the Junior School.

At the beginning of this year new students were welcomed and they settled quickly into their new school and adapted to life in Junior School. The Year 6 students took their responsibility as leaders of the Junior School seriously and have been excellent role models for the rest of the Junior School girls. This year’s Junior School Captain has led by example and her involvement in the life of Junior School has been greatly valued.

At the end of Semester One the Year 6 girls presented *Mary Poppins Jnr.* in the Performing Arts Centre. This presentation involved all Year 6 girls who held their audiences entertained as the story unfolded. All girls played their parts well, engaging the audience for both performances. In August, the Winter Melodies and the Caldwell Concerts showcased the excellent standard and variety of the Junior School ensembles. In Term Four, the girls in Years 3 and 4 delighted their parents with their energetic Dance Exposure Concert. Always captivating, the Junior Primary girls presented their concert to the delight of their parents and extended family members. The full details of the Music and Drama programs follow later in this report.

During the year all classes were involved in a variety of excursions and incursions to extend their classroom learning. The Outdoor Education program involved girls in Year 3 to 6. Year 4 enjoyed their camp at Wyuna at Queenscliff in March and this year, Year 3 girls went to Bacchus Marsh in October. Year 5 girls enjoyed their camp to Sovereign Hill in June and towards the end of the year we saw Year 6 go to Camp Manyong at Mt Eliza. In Term Three, girls from Years 3 to 6 had the opportunity to take part in the JOYCE camp at Yarra Junction to pursue aspects of Christian teaching.

In all Junior School programs students are encouraged to think beyond subject content to the underlying importance of critical thinking as well as creatively, to remember, to problem solve, to understand, to plan ahead and to foresee possible consequences. As you read this report for the 2018 school year, it will be evident that alongside a broad knowledge and skills based curriculum the Junior School incorporates thinking, reasoning and creative skills. Skills in logic and problem solving are taught at each level and are part of all subject areas, every performance or competition, every extra-curricula activity, and even social interaction, as a vital element of learning. The Personal and Social Development Program extends across the Junior School from Prep to Year 6 with common themes and values being taught at similar times of the year.

Junior School Staff

At the beginning of this year Junior School welcomed Mrs Carole Blanch as a permanent Class Teacher and Ms Alexandra Richardson retained her position as a temporary staff member covering a Maternity Leave position. Mrs Leticia Newell and Ms Stephanie Ball returned from Maternity Leave. Ms Erin Hume left in Term 2 for Maternity Leave and her position was shared by Mrs Christina Hebden and Mrs Liz Pell. In addition, Mrs Christina Hebden was appointed to a 0.1 permanent position as a part time teacher in the Physical Education Department. Mrs Melanie Jorgensen resigned in Term 1 as her husband was transferred to Western Australia and Mrs Melissa Harvey was appointed as the Junior School Counsellor. The Junior School were very pleased to see the appointment of a Junior School Nurse in Term 2. Mrs Mariela Fuentes has been a great asset in improving the level of care provided in our Health Centre.

All the new staff have contributed to the professional expertise of Junior School staff this year and their enthusiasm for teaching and working in Junior School is recognised and greatly appreciated.

During the year the following staff enjoyed varying periods of Long Service Leave: Mr Ashley Newell, Ms Megan Goodman, Ms Jennie Maxwell, Mrs Justine Lam, Ms Julee Gatty-Watkins, Mrs Airlie Loughran, Mrs Kate Ginaylo, Mrs Daphne Prietto, Mr Chris Hallam, Mrs Liz Pell, Ms Nerilee Parkin and Mrs Charmaine Kenner.
All Junior School Staff have worked diligently to maintain their high standard of pastoral care and their strong involvement with curricular and extra-curricular activities, and professional development as well as the additional hours of duty required by Saturday Tours, parent functions, and parent-teacher interview evenings. They have again been grateful for the support and advice of our Junior School Counselors, Mrs Melanie Jorgensen and Mrs Melissa Harvey. Their professional care and concern for all Junior School girls and staff has been a great asset this year. All staff have been excellent role models for their girls. The Coordinators and all staff are to be commended on the students’ excellent scale and range of achievements during 2018 and for their thoroughness and reliability in fulfilling all their duties.

Deep appreciation is extended of the consistently diligent manner that staff undertake their work and the work of the College in broader ways. Support of music and drama performances; art and class displays in the corridors; displays in classrooms; sports days; inter-school and inter-house sport competition; Years 3 to 6 and Christian Education camps; chess; excursions; the opening of the Library and Computer Room before and after school and at lunch times; social service fundraising; taking and organising photographs; arranging visiting artists, entertainers and speakers; special celebrations; curriculum nights; tours of the school; parent social functions; items for the quarterly newsletter, PLC in Print and Patchwork; staff planning and committee meetings; student competitive involvement in many areas including chess and sport - these are just some of the additional duties which reflect staff commitment beyond the many responsibilities of their teaching role.

Mrs Leticia Newell gave great service in organising the Student Teachers this year and provided them with valuable advice as an experienced teacher and mentor. Junior School staff have a strong commitment to the training of the next generation of teachers. Mrs Justine Lam led the Professional Development for the Junior School staff this year. Her diligence and efficiency in informing Junior School staff of opportunities for development and growth was greatly appreciated. Mrs June Tait capably liaised with the Senior School Patchwork Committee and Junior School classes and staff to provide Junior School articles for the 2018 College magazine.

Mrs Julie Girdwood, Mrs Lisa Napier, Mrs Mariela Fuentes and Mrs Lohini Rajaratnam ensured that the Junior School office was welcoming and well run, balancing attention to the needs of students, parents and members of the public with their administrative and care responsibilities so effectively. Their patience, diligence and warm manner was greatly appreciated.

Mr John Law has again made an outstanding contribution as Deputy Head of Junior School this year and is invaluable to the smooth, effective running of the Junior School. His skill in timetabling and administration have been extremely important components to the smooth running of the Junior School. Mrs Prue Petsinis gave excellent service in her leadership role, organising various subject co-ordinators to review and amend their curricula and setting up many learning opportunities for the Junior School staff, detailed in the curriculum section of this Annual Report. Mr Paul Smith continued to provide innovative and encouraging leadership to the staff and girls for ICT. In addition Mrs Justine Lam, as Professional Development Coordinator, and Department Coordinators, Mrs Airlie Loughran, Mrs Suzanne Phillips, Ms Libby Renton and Mrs Anne Walsh have been diligent members of the Junior School Leadership Team.

Mrs Penberthy is deeply appreciative of the wise counsel and support given to her by the Principal, Mrs Clements, by Mr Law as Deputy Head of Junior School and by the Junior School Leadership Team.

Professional reflection and growth, developing one’s career path and constant learning are some of the characteristics demonstrated continually by the Junior School Staff. The College’s Professional Growth cycle has this year enabled all staff to use the information gleaned through this process to reflect on and evaluate their teaching and from this create, and plan their own professional learning for this year and the next. This program affirms each individual’s contribution to the school community and can only continue to strengthen the professional learning of an already very committed staff. The Junior School staff and student community endeavour to be a school where all continue in the learning process together, following along the path of lifelong learning.

**Student Leadership**

Junior School provides a range of opportunities for girls to be leaders. Year 6 Captains for 2018 were elected by their peer group in Term 4 of 2017. The 2018 Junior School Captain, Emma Reece, capably led the Junior School girls officiating on their behalf on many occasions. Captains were elected in the following areas: Christian Education – Esther Huyhn and Amanda Jin; Drama and Dance – Alexa Boubouras and Minhui He; Environment – Risini Liyanavorachchie and Rachel Fysh; French – Sophie Dinh and Lauren Chew; ICT – Cleopatra Vann and Yunaa Tae; Library – Alison Chin and Alice Chang; Music – Jessica Zhang and Angelina Pham; Social Service – Janice Law and Grace Jin; Sport – Lucy Taylor. House Captains were: Hethersett – Anandee Dhalwai; Kooringa – Eliza Savvides; Woollard: Felicity Wei and Wyselskie – Jennifer Lu. All Year 6 girls have a position of responsibility as the senior students in the Junior School and they take that responsibility seriously. This year Class Captains, chosen for one term each in Years 3 to 6, proudly represented their class.

The Student Representative Council (SRC) sees a girl elected from each class from Year 3 to 6 to voice the opinions of the students. This group meets each term and sees a variety of issues raised and discussed.

All Year 6 girls took part in their Graduation Assembly at the end of Term Four. This is a special occasion to mark the culmination of their time at Junior School, and to recognise a time of transition. At their Graduation Assembly this year the Year 6 girls gratefully received a presentation book from everyone at Junior School and a photo of the Year 6 Class of 2018 with their class teachers, Mrs Penberthy and Mrs Clements.

The Year 6 End of Year social evening was a special event that the Year 6 girls enjoyed towards the end of Term Four. These events are examples of PLC’s desire to celebrate and acknowledge the achievements of the Year 6 girls and they wholeheartedly joined in the celebrations of their time at Junior School. At the Year 7 Orientation Day, held in Senior School, the Year 6 girls were excited to meet other Year 6 girls joining PLC next year.
Parent Groups

The Friends of Junior School have worked as a parent led committee to harness the support of parents in raising friends and money for the Junior School this year. The Junior School community is very grateful for their practical service and generous hospitality at a variety of occasions. The Friends of Junior School, as a group, are a wonderful asset for Junior School. To these parents, Mrs Penberthy extends her personal thanks for their encouragement of staff and their trust in the Junior School's ability to attain a high standard of education for their daughters in their varied, comprehensive Junior School programs.

Particular thanks is given to the Committee members of the Friends of Junior School; Mrs Fiona Royston and Ms Pauline Mak in their role as joint Coordinators of the group, Mrs Vinodini Madugalle as Secretary and Ms Evelyn Wee as Treasurer. They worked diligently to create a harmonious approach to all parent activities during the year.

The Class Representatives were ably led again this year by Ms Roselyn Liang. Parents from each year level organised a range of family and parent events for families to participate in on the weekend and in term breaks. Great appreciation is expressed to Ms Liang and the Class Representatives for the friendship they have extended to our parent community and for the goodwill that this group continues to build in the PLC School community.

Personal and Social Development

The Personal and Social Development curriculum has continued to evolve in response to the ever changing social and emotional needs of our students. During 2018, the Personal and Social Development program consisted of a multi-faceted approach to developing students’ emotional and positive relationship skills. This approach included the continued use of Bounce Back: A Wellbeing and Resilience Program, and the introduction of the Resilience, Rights and Respectful Relationships learning materials developed by the Department of Education and Training. In addition to these programs, age appropriate learning experiences were planned to address the subject of Child Safety, with an extended focus on protective behaviours and personal safety for our youngest students in Prep.

Junior School staff have demonstrated commitment to furthering their own knowledge in how they can best support the emotional wellbeing of all students. This has included undertaking professional learning in response to specific areas of student need. Teachers collaborate to design activities that align with each term’s Bounce Back topic and also cater to the needs of their class. In 2018, these topics have included: Core Values, Emotions, Relationships and Humour. There is an emphasis on circle time, cooperative learning approaches and role plays to build positive relationships, resilience and teach social-emotional skills. Themed assemblies also reinforce the associated skills and attitudes that the students discuss during class time.

Curriculum

In 2018 the Junior School staff have continued to focus on consolidating teaching practices and enriching curriculum through our work in staff meetings as well as our individual professional growth goals. Staff worked collaboratively to continue to explore the College’s goals while delving deeper into specific Junior School goals.

There has been further development of the writing program in English. The specific focus has remained on Persuasive text. Staff have participated in professional development and are implementing an approach based on the Step up to Writing program. Documentation of this curriculum has been an essential part of its implementation. The common approach, which is now being used across year levels will be further developed in the future.

Within the curriculum review cycle the following areas were reviewed; Personal and Social Development, Science, Mathematics, Integrated Studies, Music and Visual Art.

Our Personal and Social Curriculum has focused on: Emotions and Relationships. We have also included a new resource: Resilience, Rights and Respectful Relationships.

A family Science Night was held in Term 3 to promote the profile of science in our school. It proved extremely popular and will now be run as an annual event.

Staff have continued to refine their curriculum documentation and planning in Integrated Studies. This has included making direct links between assessment and teaching/learning activities.
The reporting cycle has moved to Wyse and reports are now electronic. Parent Teacher interviews are also booked online. The reporting cycle involves written reports at the end of Semester 1 and 2.

**Christian Education**

“For as the rain and the snow come down from heaven and do not return there but water the earth, making it bring forth and sprout, giving seed to the sower and bread to the eater, 11 so shall my word be that goes out from my mouth; it shall not return to me empty, but it shall accomplish that which I purpose, and shall succeed in the thing for which I sent it.

Isaiah 55:10,11

It is a great personal encouragement that there is the above promise in the Bible. The main emphasis of each CE lesson is to help the students to become more familiar with navigating the Bible for themselves and to be better acquainted with the Bible’s overarching message. It is our prayer that the truths that the students learn from the Bible will remain with them.

This year both the Year 3 and 6 Curriculum were revised. Year 3 investigates the start of the early Church through looking at the book of Acts and some parts of Paul’s Epistles. Year 6 Curriculum encouraged the girls to seek answers to ‘big questions’, building their faith in God through the Bible.

Each Monday CE Assemblies are a way to begin the Junior School week. This year began by using the events in the early life of Jesus to learn about the character and purpose of His life. In Term 2 we investigated the Lord’s Prayer so that the girls could become more familiar with why, how and to whom we pray. In Term 3 the emphasis was on Christian women and it was a privilege to hear Esther speak to us from the Neno school in Malawi.

**Counselling – ELC and Junior School**

The Junior School Counsellor, Mrs Melissa Harvey, is a registered Psychologist with a Master in Educational and Developmental Psychology. She worked with students, staff and parents in the Early Learning Centre and Junior School, four days per week.

An important part of the Counselling role involved meeting with ELC parents of children aged from 2 to 5, to explore and assess any developmental delays or concerns. Mrs Harvey also assisted teachers and parents with strategies to address any of the emotional, behavioural or learning needs of students. The Junior School Counsellor provided individual counselling and group interventions with the students, which enabled her to offer more focused and specific interventions. This year Mrs Harvey gave a presentation on anxiety to the Junior School staff.

Mrs Harvey worked closely with the Department of Individual Differences by conducting psycho-educational assessments to assist students’ optimal learning and make recommendations on appropriate, evidence based support.

The Junior School Counsellor facilitated a weekly lunchtime group, the Games Club, which allowed many students in Years 1 to 6 to build and strengthen their social skills whilst playing board games. During Term 3, Mrs Harvey attended the Year 6 Parliament and Treasury House excursion and enjoyed supporting the girls.

Mrs Harvey worked closely in the Counselling Department with Senior School colleagues, Dr Shauna McGreevy, and Mrs Nicola Williams, with a focus on the important goal of ensuring a smooth transition for students to Senior School.

**Department of Individual Differences**

The Department supports students experiencing academic difficulties, social emotional difficulties, enriches the programs of the highly able students and provides EAL support for students with English language difficulties.

DID staff have conscientiously worked to develop their capacity to teach and understand student learning. Initial assessment of all new students from Prep to Year 6 is carried out, with on-going assessment completed throughout the year for referred students.

The Individual Learning Plan (ILP) process was maintained, supporting a high level of communication between parents, teachers and external specialists. In 2018, 14 students were supported with Individual Learning Plans.

Early Birds programs in Years 3 to 6 have continued to give new students familiarity with the Spalding approach. The new EAL girls in Year 3 to Year 6 have continued to experience a more intensive program, which has included four sessions per week.

The ‘Reading Assistant’ program was implemented for both EAL and some DID students, as well as a mathematics intervention program for Year 4, Junior Elementary Mathematics Mastery (JEMM).

Highly able students were withdrawn in year level groups and participate in the Thinking Skills program. Year 2 students have developed their skills in original and flexible thinking. Year 3 and 4
students have explored questioning. The Year 5 and 6 programs also included elements from the Feuerstein Instrumental Program.

The Mentor Program between Year 11 students and Junior School students has continued successfully this year with the opportunity for the first time for girls to work in the Senior School robotics laboratory and also complete a dissection of a brain in the Science Department.

**Drama and Dance**

The Drama and Dance program gave students the opportunity to express themselves creatively and imaginatively through exploration and performance in a safe and secure environment.

The year began with the Year 5 students presenting ‘An Evening of Short Plays’. Each class learnt their scripts and performed them on the stage with sets, costumes and props. Every student contributed to the characterisation of their own role and to the way they delivered their individual lines.

Term 2 saw the Year 6 students filled with excitement and enthusiasm as they performed their musical, “Mary Poppins Jr”, in the Performing Arts Centre. The story took the audience back to the 1910’s in London where everyone’s favourite flying nanny visits Cherry Tree Lane to help the Banks family. This show was filled with excitement, magical experiences, musical delights and some fun made up words - Supercalifragilisticexpialidocious! From Mrs. Corry’s talking shop to the rooftops of London, everyone enjoyed an entertaining night of dancing, singing and adventures galore. It was “practically perfect in everyway!.

**Junior Primary Concert**

**English**

In 2018, teachers continued to develop the English curriculum to reflect the robust learning environment that exists in the Junior School. With rigorous student learning being the core value, the girls engaged in activities that included the development of their written skills, oral reading, reading comprehension strategies, public speaking skills and explicit spelling and grammar instruction.

During the year, the When You Write, Get it Right grammar training course was run, allowing new staff members to receive training and existing staff to refresh their skills, thus ensuring students received quality language instruction within the classroom. In Term 3, the Parent Literacy Course was well attended by many of the parents of the Prep students, providing them with an overview of the core literacy teaching that is used throughout the Junior School. This promoted greater understanding and consistency between home and school when students were completing set English homework.

Significant literacy resources and assessment tools were purchased to compliment the rich reading, writing and spelling units, ensuring students and teachers had access to quality literature and literacy programs. 2018 has been the second full year where aspects of the Step Up to Writing program have been consistently applied throughout the Junior School. Amongst many other things, a specific strength of this program is its emphasis on writing structure. The common language and consistent teaching methods that ensued, have provided our girls with a deeper understanding and more control over their writing. It has been wonderful to observe their enthusiasm as they confidently approach writing tasks with appreciable success.

**French**

Speaking has been a focus for 2018. The Year 6 French Breakfasts were one opportunity which encouraged the girls to speak. The girls gave their orders to their waitress and spoke French for the whole session. They were then rewarded with croissants and pains au chocolat.

The AIM method, employed in Years 1, 3 and 5, has also supported the girls to speak French as much as they can in class. This method involves learning French through the use of gestures and a play, with entire sessions conducted in French.
Other events of note include the Alliance Française Poetry Competition. 142 girls chose to participate in Years 4 to 6. The girls learnt a French poem and recited it in front of an examiner. The finals, attended by 26 of our Junior School students was held at Melbourne’s Alliance Française.

2018 was the second year students from Year 6 connected with students from Collège Sainte Ursule, Paris, through a penpal project. They extended their writing skills to introduce themselves and ask their penpals questions. The French classroom was full of excitement in Term 1 and 3 when girls received their colourful letters.

This report would not be complete without mention of French Day. Prep girls warmly welcomed us all with a song and our French Captains led a vibrant assembly featuring ‘Femmes Formidables’ (Amazing Women). With a four-piece band playing chansons françaises, the Crêpes de Marion and tattoo stalls running a roaring trade and entertaining films, it was a wonderful day!

Learning has also been supplemented with incursions, excursions and camps to further support units of work. The Year 5 camp to Sovereign Hill is a good example of this, as is the Year 1 excursion to Werribee Mansion. In addition, one aspect of a new Year 6 unit of work was written about and published in Interaction, the magazine of the Geography Teachers’ Association of Victoria.

Information and Communication Technologies

This year ICT has taken a further leap into the digital age with the introduction of new robots. Students in Prep, Year 1 and 3 have been able to enhance their STEM skills with ‘Dot and Dash’ and ‘Bluebot’ robots. Year 6 students have also continued with the Lego EV3 robotics programme.

Students have access to state of the art digital technology such as iPads and MacBooks. Recently the introduction to our own virtual reality headset enabled Year 5 students to explore their digital architecture creations in VR.

As always cyber safety is an integral part of what we teach at PLC. As the girls get older and become more involved in the digital world they will need the knowledge and skills to become good cyber citizens. Students in Year 5 created a podcast addressing cyber safety issues showing their knowledge.

Humanities and Social Sciences

The subject area of Humanities and Social Sciences encompasses History, Geography and Civics and Citizenship. In 2018, teaching within this curriculum area has continued to provide opportunities for students to learn key historical, geographical, civic and economic knowledge of people, places, values and systems, both past and present and in local to global contexts. Many units of work also provide intentional and explicit connections to other areas of the curriculum, such as Science, English, Mathematics and ICT. In this way, learning is integrated and is made more authentic.

Units of work in this area continue to be planned and developed using the Understanding by Design (UbD) model. An overview document for all year levels records the name of each unit and the associated Enduring Understandings, which are of a conceptual nature, as per the UbD approach. This ensures that continuity and development is appropriate.

Teachers have continued to refine and enhance each unit of work in order to provide engaging and interesting classroom experiences using a wide range of resources. These assist students to develop broader factual knowledge and deeper conceptual understanding.
Mathematics Trust. Once again, all Year 6 students completed the Challenge problem solving competition run by the Australian Mathematics Trust. This year, 48 Upper Primary students participated in the Maths Games problem solving competition run by the Australian Mathematics Trust. All students in Years 4 to 6 have continued to reinforce their learning via the use of the online Mathletics programme, both at home and at school, and students in Years 3 and 4 explored Mathematics thinking in a very hands-on experience during their World of Maths incursion. This year, students in Years 5 and 6 attended an incursion entitled The Maths Show for the first time.

Music

Music in the Junior School experienced a number of positive steps in 2018 with updated ICT-based learning tools, classroom equipment, soft furnishings and new classroom instruments. The Music curriculum was closely reviewed and reinvigorated, whilst consciously ensuring that the standards of excellence and integrity were maintained.

Classroom Music lessons continued to draw from Kodaly and Orff approaches, with a five-fold structure in the Upper Primary level and Music Theory. The Recorder Program was a supplement to the Practical Performance component, which sits alongside the thriving Instrumental and Choral Program.

Highlights of the year included:

- Year 3/4 Choral performances at the Easter Service and Mothers’ Day Breakfast
- Harmony Choir Performance at the Prayer Breakfast and Combined School Choirs Festival
- Year 2 Choir performance at the Father’s Day Breakfast
- Year 6 Musical of ‘Mary Poppins JR’
- Prep to Year 2 involvement in the Junior Primary Concert
- Mid-Year Flute Concert
- Combined Strings Concert with the Huntingtower School’s Junior Orchestra
- Instrumental and Choral ensemble involvement at the inaugural Music Week at the Performing Arts Centre
- The Junior School Nativity and Carol Service
- Ensemble performances at Junior School Speech Night
- Chamber performances at small events such as the Art Show opening
- Regular year level Music Assemblies providing performance opportunities for all instrumental students

The highly anticipated Winter Melodies and Caldwell Concerts in August remained a key feature of the Junior School calendar. Children from Year 1 to 6 were involved over the two nights, with the inclusive Year 3/4 Choir and Year 5/6 Choir featuring almost the entire cohort of middle to upper primary students.
Physical Education

A wide range of activities and opportunities were provided for students to showcase their skills and outstanding sporting achievements across all areas this year. Prep to Year 2 delved into a variety of sport units and did so with great enthusiasm and enjoyment. Year 3 and 4 undertook more complex skills in modified sport units and Year 5 and 6 continued to focus on consolidating their match play and learning the importance of tactics and teamwork.

Year 5 and 6 students represented PLC in the School Sport Victoria (SSV) Basketball, Soccer and Netball Competitions. Students competed in the SSV Cross Country Competition, Track and Field, Tennis and Swimming with PLC progressing through to division and regional levels in all areas.

House competitions gave all girls from Years 3 to 6 the opportunity to participate in a variety of sports and compete for the House Sport Cup. Year 5 and 6 students participated in the Inter-School Sport Competitions with many girls taking part in a different sport each term.

The Netball Club continued to have a high level of participation with over 70 girls forming 7 separate teams as well as another 50 students getting involved in the ‘Junior Netters’ program for Year 1 and 2 students.

The Prep to Year 2 Junior Joggers program gave all girls a chance to improve their cardiovascular fitness and provided a stepping-stone to the Year 3-6 Huff’n’Puff running program, which continued to be very popular again this year.

Science

The Junior School has a well-established and sequential Science program where all levels develop science literacy skills.
Our aim this year was to continue documenting our own PLC Science curriculum by using the Understanding By Design planning approach which has been adopted across all areas of the Junior School.

All our staff have continued to work in year level teams to add to the depth and breadth of our program with the assistance of Swinburne University’s PrimeSci group. An engaging event for parents and their daughters was organised that was aimed at raising the profile of our Science program in the Junior School.

Our library continues to maintain a quality collection of print resources to compliment the rigorous Science program in the Junior School and stimulate interest amongst the readers.

**Visual Arts**

All students exhibited an artwork in the bi-annual Junior School Art Exhibition on the theme of Habitats, in the Betty Caldwell Hall in August.

Artist-in-Residence, Japanese painter Junko Azukawa worked with all Year 4 students in Term 2. After practicing brush stroke and tone to make paintings of fish, the girls produced remarkable collaborative scroll paintings which now hang over the stairwell near the Tuck Shop for all to enjoy.

Also in Term 2, Year 6 girls were immersed on an excursion to NGV International to view an exhibition of artworks from the collection of the Museum of Modern Art, New York.

Year 4 students attended the MoMA exhibition in Term 3, to view Impressionist paintings influenced by Japanese prints, which in turn influenced the course of Modern and Contemporary Art.

Year 2 students spent time on their Melbourne excursion in Term 3 exploring Indigenous cultures at the Ian Potter Centre: NGV Australia and at nearby Birrarung Marr.

The whole school was involved in the various stages of a mosaic project, led by artist-in-residence Sioux Dollman. A large planter box in the shape of a dove was created and the girls participated in building a beautiful mosaic covering its body.

**Upper Primary**

Years 5 and 6 continue to be important years for our girls, both in terms of academic growth as well as personal and social development. Our teaching staff enjoy working with girls at these year levels and value being part of this special time in the girls’ school life. The enthusiasm the students display and the efforts they put in to their learning are impressive and make working with them rewarding.

Academically, staff have continued to provide units of work that, as well as building knowledge, develop skills such as questioning, researching, analysing, evaluating, communicating, creative problem-solving, informed decision making, and responsible and active citizenship. The development of Writing has been a particular area of focus across both year levels.

There have been many special events throughout the year. The Year 5 short plays in Term One provided an opportunity for new students to work collaboratively with their classmates. Year 6 girls enjoyed participating in Leadership Day, where they considered their roles as leaders in the Junior School. Working together to successfully perform the musical, Mary Poppins Jr, allowed Year 6 students to develop a strong sense of achievement. The Year 5 camp to Sovereign Hill, where students experienced school and life on the goldfields of the 1850s, supported their Integrated Studies curriculum. Events with the broader Junior School community, such as House Athletics, Swimming and House lunches, as well as participation in sporting events, incursions and excursions, are all occasions for Upper Primary girls to lead the school as role models.
Middle Primary

Middle Primary girls began the year enthusiastically, keen to show the growing independence that comes with being in Years 3 and 4. This was especially evident on the Year 4 Queenscliff Camp early in February that also helped the girls develop their understanding of marine environments. Back at school, the girls were intrigued by a Virtual Dive Tour as they participated in an underwater video conference with Reef HQ in Townsville.

This year, several new experiences were planned to enhance the girls’ education. The Year 3 girls visited Melbourne Sea Life Aquarium - a great lead into their marine studies next year. The Year 4 girls thoroughly enjoyed experiencing life as early seafaring explorers as they participated in a highly interactive tour of the ‘Polly Woodside’. They also furthered their understanding of Indigenous culture through a ‘Connecting to Country’ experience at the Royal Botanic Gardens and by attending the ‘Colony’ exhibition at the NGV.

Continuing the implementation of a whole school approach to teaching different writing structures, the girls showed the progress being made in this area of English and the love they have of putting pen to paper. Informative texts related to Science and History units, and entertaining narratives adorned classroom walls.

The Dance Expo, ‘Dancing Through the Year’ was a wonderful way to celebrate the girls’ year and the special events on our calendar. The Year 3 girls particularly enjoyed October this year, and their overnight stay at Lady Northcote Recreational Camp; a real chance to show how far they had come throughout their Middle Primary year.

Junior Primary

By providing a full and diverse curriculum and wonderful classroom learning opportunities, the teachers in the Junior Primary department in 2018 have once again fostered the girls’ curiosity and instilled in them a love of learning. The girls ably met the challenges of the core curriculum and also greatly benefited from the diverse specialist programs that enhanced and supported their classroom learning. Students participated in the whole school personal and social development program which introduced them to important social skills and core values. They learned to work together, show consideration for others and to successfully and resiliently negotiate new and challenging situations.
Whilst still keeping a nurturing watch over the development and needs of the youngest members of our PLC community, the Junior Primary teaching team encouraged the girls to experience and participate in a broad range of activities. The girls enjoyed Athletics Day, the swimming carnival, French Day, Teddy Bear picnic and Book Week activities. The exciting Junior Primary Concert that was held at the end of Term 3 was titled ‘What A Wonderful World’ and explored all the wonders of our world through dance and song. As the culmination of many weeks of lively music and drama classes, it was a colourful and enthusiastic performance and thoroughly enjoyed by the whole school community.

Excursions to Werribee Zoo, Werribee Mansion, The Planetarium and the city of Melbourne provided valuable learning opportunities for the girls outside the classroom and were eagerly anticipated. The Junior Primary social service focus this year was the annual Walk-a-thon, which was once again very successful.

Social Service

This year has seen, as always, much generosity and goodwill from our school community.

The year began with the Junior School rallying around the New South Wales town of Tathra after their devastating bushfires. Students dressed in green to represent ‘regrowth’ and donated $1,000.00 to the community to help them rebuild.

During Term 2, the Year 6 girls organised for everyone to get rugged up in colourful gloves, beanies and scarves. They raised $974.00 for Sleeping Bags for Homelessness and PLC families also donated an incredible amount of blankets, gloves and socks to 300 Blankets. Middle Primary students competed in the annual Obstacle Course in Term 3. The enthusiastic girls raised money for our sister school Neno in Malawi. As there aren’t lights or electricity in the boarding house, money went towards buying solar-powered torches. Also going to our friends at Neno, over the span of two months, more than 30 kilograms of new and used pencils and stationery were donated by families across the school. Neno received these when PLC Senior School girls travelled to Malawi in September.

The energetic Junior Primary students took part in their annual Walkathon, with money donated by their sponsors going to My Room - who are dedicated to finding a cure for cancer.

In Term 4, the Year 5 students donated personal hygiene products to Share the Dignity, who passed the much-needed items onto homeless women or women facing domestic violence.
The Early Learning Centre

The end of another year – another wonderful group of eager, young individuals who have been keen to take on board new challenges and new possibilities. Being part of the PLC community provides endless opportunities for our youngest members, and all aspects of College life are embraced for the benefit of each and every child.

A number of the children enrolled at the Early Learning Centre are siblings of Junior or Senior school students, or children of College staff. Many families have already made the commitment to continue their child’s education at PLC and the Early Learning Centre provides a sound foundation for ongoing learning.

Right from the start, the children are encouraged to share their world with each other and become active communicators. Strong relationships are forged and it is these relationships that provide the foundation for learning. At the ELC we are thinking about how to think; learning about how to learn. We believe that the children are already rich and strong and resourceful natural thinkers with much to contribute. The early years are crucial learning years, for it is in this period that children form conceptions of themselves as users of language, as thinkers and as social beings. Their imagination, their curiosity and their inventiveness enables them to test out their ideas and build on their understanding. Each group of children is different and each group undertakes learning in different ways. It is not so much what children know that is important, but how they are developing their thought processes and understandings. They are continually formulating theories and reaching satisfying conclusions, which they can then test according to their life experiences.

Parents and families are always welcome at the Early Learning Centre. We believe that when teachers and early childhood educators include parents in program activities and parents take the time to attend and participate, children benefit from the best possible learning experience.

A number of social occasions were organised throughout the year to further strengthen the links between the child’s home and the College. Mother’s and Father’s Day Morning Teas, the Easter Hat Parade, ELC Family Picnics and The Twilight Picnic have all been well attended and have helped establish the strong sense of community that exists throughout the Early Learning Centre and the College as a whole. Parents have also been well represented at the various parent information evenings and these have provided an opportunity for family and staff to discuss early childhood issues in a relaxed and informal atmosphere.

Along the way there have been many highlights that have stimulated the children’s interests. Visits from storytellers, puppeteers, musical troupes, magic acts and wildlife exhibits have been regular events, with all performers and displays being carefully selected to complement the educational program and extend the children’s knowledge and awareness of the world around them.

Excursions are always included in the program and all are considered to be valuable firsthand experiences. These have included visits to the Bundoora Children’s Farm, the Botanic Gardens, Edendale Environmental Farm and the Ballet. Through a process of reflection and revisiting the children have been encouraged to internalise what they have learnt from these experiences to develop a broader concept of their world.

A particular highlight of 2018 was the production entitled, ‘The School of Fish’ which was created by our 3 Pre-prep classes. The theme developed from an interest that the children had been investigating within the program and blossomed into a full blown concert that the children presented to family and friends toward the end of Term 2. The fishy tale presented the various creatures of the sea as they attended a regular day in Fish School. Crayfish, penguins, sharks, blowfish, turtles, mermaids, jellyfish, octopus and starfish came alive as their teachers introduced them to letters, numbers, shapes and colour.

These are just some of the highlights of 2018 at the Early Learning Centre. We thank all ELC parents and other members of the broader PLC community for joining us on this special journey. Together we have worked to provide the best learning outcomes for each and every child.
Archive and Heritage Centre

Several projects and special events emphasised the relevance of PLC’s archival collections within the College and broader community. These included the Farewell to Principal Mrs Elaine Collin (2006 - 2017), the Commissioning of PLC’s eleventh Principal, Mrs Dawn Clements, Opening of the Performing Arts Centre, the AFL Women’s Inaugural State of Origin Match, The University of Melbourne Symposium on Old Collegian Louise Hanson Dyer, the election of Old Collegian Sally Capp (1986) as Melbourne’s Lord Mayor and a Centenary of Armistice Grant for the creation of a First World War Memorial to honour the significance of the Hethersett Military Hospital from 1915 - 1917.

PLC’s Archive resources continue to play an important role in curriculum, introducing students to a wide range of secondary and primary sources. In addition to regular events and classes, the Heritage Centre hosted students from Melbourne High School for a round table discussion with PLC students on ‘The Getting of Wisdom’, following the tenth annual Henry Handel Richardson Society Oration, the first held at PLC. Visitors enjoyed the display on Old Collegian Henry (Ettie) Handel Richardson (1887).

As the campus continues to grow and Old Collegian numbers increase, archival collections exponentially expand and now exceed storage and staff resources. The Archive looks forward to improved work and storage spaces in the repurposed area of Mollison House.

Department staff acknowledge and are very grateful for the ongoing valuable assistance of Old Collegian volunteers: Aileen Stooke (1943), Val Reid (Sharkie 1954), Grace Anderson (Bradshaw 1970) and Meredith Lyons (1968) and current student volunteers.

Business Office

The new Performing Arts Centre was opened in March 2017, and comprises a 550-seat auditorium, and new music and drama schools. There are three premium rehearsal rooms and a black box drama theatre. The PAC is being well used and enjoyed by all members of the PLC Community.

The former music school has been extensively refurbished and is now PLC’s Student Wellbeing Centre. The Counselling, Careers and Individual Differences departments are the proud residents of this building. The former performance spaces have been transformed into open areas for student use.

During Term Four the Art Studios were demolished, and construction on four new Art Studios, a Year 12 Studio and a Dark Room commenced. These were completed in March 2018. The adjoining Maths Room was also renovated.

An additional office for the ELC was also constructed in late 2017, providing a much needed office for the Deputy Head of the ELC, some additional storage and a meeting room.

The College’s network upgrade commenced in 2017, partly to provide additional bandwidth for the College’s new intranet system “Wyse”. This included upgrading the fibre optic network between buildings, relocating the College’s high-speed internet connection, and upgrading switches and wireless access points.

Development

The PLC Family once again gave generously both financially and through many hours spent supporting and running school programs, events and activities during the year.

Across the parent and Old Collegian groups there have been increased levels of activity and this reflects the involvement of so many passionate and supportive members and we wish to thank them for all their effort.

In 2018 membership of the PLC Foundation grew enormously. There were a record number of new Members joining the group and we thank everyone who joined and who in doing so, learn to appreciate the important work of the group.

Last year the Foundation donated $1 million towards the new Performing Arts Centre, mirroring contributions by the group towards the new Learning Resource Centre and the new Junior School. The Foundation is now looking to raise funds for the next major project at the College, which is soon to be announced.

The Development Office also facilitates Class Reunions with those attending seeing the many physical changes to the College since their graduation and able to view photos and artifacts relating to their time at school.

The Heritage Centre and Archive attract great interest not only from Old Collegians but also from researchers, writers, family historians as well as students and staff within the College. The changing exhibitions highlight the various aspects of the College’s history and the outstanding achievements of past students in all walks of life.

The Development Office also organises many major events and activities at the College. Events this year have included the Commissioning of Mrs Dawn Clements as the eleventh Principal of PLC, the Twilight Picnic, the opening of the new Wellness Centre, the opening of the new Arts Wing and various Foundation, Old Collegian, Parent and community events.
Boarders’ Parents’ Association

The Boarders’ Parents’ Association (BPA) provides a platform for parental involvement within the Boarding House. In January, the Annual General Meeting brought together both returning and new families, and all were warmly welcomed. The Boarding House Captains spoke to reassure new parents that their girls would make new friends, learn basic living skills and grow more independent whilst living in the Boarding House.

Thanks to generous contributions and donations from parents, the produce stall at the Twilight Picnic was a successful fundraising event again this year. The Boarders’ Parents’ Association hold informal meetings once per term to discuss and decide the best way to spend the funds raised at the picnic to enhance the girls’ experiences within the Boarding House. Disbursements this year include PLC logo umbrellas, a surprise ice cream truck visit and ‘keeper cups’ - emblazoned with the PLC Crest - as gifts for the departing Year 12 Boarders. Boarding House clothing apparel specifically designed for Boarding House girls has been introduced. Guest speakers are currently being sourced for later in the year.

The Boarders’ Parents’ Association are grateful to the Heads of Boarding, Mr and Mrs Manderson and the Boarding House staff who continually work at ensuring the girls have access to experiences within and outside of the Boarding House. Shopping trips, restaurant meals, movie and pizza nights, laser tag, gelato messina and hot spring excursions are just some examples, as well as transporting the girls to school socials, formals and productions and collecting them safely after hours from sporting and other commitments.

Thank you to Mrs Clements, Mrs Williams, Mr Roberts-Thomson, Mr Hankin and the School Council for their support in ensuring the ongoing maintenance and improvement of the Boarding House facilities.

Foundation

Last year was an historic year for the PLC Foundation as the group officially donated $1 million towards the development of the College’s magnificent new Performing Arts Centre.

In 2018 the growth and momentum of the group continued, with a record number of new Members joining the Foundation. The group is now focussed on rebuilding its funds in advance of the next major project at PLC which will be announced by the College soon.

At the end of 2017, the Foundation in conjunction with the College, celebrated the tenure and outstanding achievements of the tenth Principal of PLC, Mrs Elaine Collin at a special Community Dinner. At that event the Foundation conveyed on Mrs Collin the title of Benefactor of the Foundation, the highest level of recognition for the group.

This was followed by a Foundation Cocktail Party in early 2018 for Members to meet and welcome the eleventh Principal of PLC, Mrs Dawn Clements and her husband Jonathan. Members were also treated to a special tour of the newly opened Wellbeing Centre and new Arts Wing as well as a sneak preview of the Year 11 Centre under construction.

In June, the Foundation held its annual breakfast, presentation and tour of the National Gallery of Victoria’s Winter Masterpiece series. This year’s exhibition was MoMA and the group enjoyed seeing many Members from the past return to enjoy this most popular of Foundation events.

The Foundation would like to thank all of our existing Members who have so generously supported the group this year and have helped the group achieve the historic $1 million gift to the College.

It is through the generosity of the Members that the Foundation is able to support the development of new facilities for the benefit of the girls of Presbyterian Ladies’ College.

Friends of Junior School

The Friends of Junior School have worked as a parent led committee to harness the support of parents in raising funds and money for the Junior School this year. The Junior School community is very grateful for their practical service and generous hospitality at a variety of occasions. The Friends of Junior School, as a group, are a wonderful asset for Junior School. To these parents, Mrs Penberthy extends her personal thanks for their encouragement of staff and their trust in the Junior School’s ability to attain a high standard of education for their daughters in their varied, comprehensive Junior School programs.

Particular thanks is given to the Committee members of the Friends of Junior School; Mrs Fiona Royston and Ms Pauline Mak in their role as Joint Coordinators of the Group, Mrs Vinodini Madugalle as Secretary and Ms Evelyn Wee as Treasurer. They worked diligently to create a harmonious approach to all parent activities during the year.

Friends of the Music School

2018. What a year it has been for Friends of the Music School (FMS) in their fund raising efforts for PLC Music School! They have catered for multiple music events ranging from Chamber Music High Tea in March through to barbequing for Spring Concert in September plus organising the Christmas dinner for Music School teachers in December!

Term 1 was exceptionally busy for FMS in catering and marketing for Chamber Music High Tea. The spread of savoury and sweets were on point AND comparable to what’s on service at a five star High Tea venue! The Chamber Music performances were amazing in enhancing the musical atmosphere making patrons calling for encore! Look out for a return in 2019!

The highlight in Term Two was undoubtedly the Festival of Music Week. A week full of music covering Journey with Strings, Band Together, and Sight and Sound over three nights of the week. FMS committee and volunteers have definitely stringed and banded together to create delicious sight of sweets and savoury for patrons of each event. Everyone was in awe of the music performances and the food served at these events!

The focus of Term Three for FMS was on showing gratitude towards parents, music teachers and performers for their supports and hard work they have contributed to the success of FMS’ funds raising efforts in 2018. FMS have provided complimentary biscuits

Friends of the Music School
and beverages for Caldwell Concert, and cooking BBQ for music teachers and performers for Spring Concert.

Term Four was all about winding down to celebrate the year that was and planning for the year ahead. The new FMS executive committees and members were nominated in October, and a Christmas celebration was organised for music teachers in December.

Now, that is a year full of fun music making by the music teachers and students, and scrumptiously delicious catering from FMS enjoyed by the PLC community.

**Hethersett Group**

The Hethersett Group consists of an active group of volunteer parents of the Senior School helping to support the School in a number of ways. The Committee Members meet monthly to discuss their activities, and plan ahead for the year. Goals for the group are to foster connections and friendships between families, to actively support the School in celebrating different events in the calendar, as well as to support the fundraising efforts at the School.

For the 2018 year, the Group has continued to participate in the New Girls Welcome function at the beginning of the year, and the Twilight Picnic. The Group also helps to manage the volunteer register, and welcomes any contribution of help from parents and families. Another activity that the Group participated in during Term One, was the catering for the Senior School Athletics Day.

In Term Two, the Hethersett Group participated in the Harmony Day celebrations by cooking a variety of dishes. Members were present to make rice, noodles and churros. The profits were donated toward the Neno Girls School in Malawi, with a donation of $1,100 made this year. The Senior School Mothers’ Day Morning Tea was also organised in Term Two, and the event was well attended and supported. Members of the Group would often contribute with their time, volunteer efforts, and their baking skills.

As the Group had done previously, they supported the Scotch / PLC musical by providing dinner during the rehearsal nights in Term Three. This was followed by the organisation of the Senior School Fathers’ Day Breakfast, with an invited speaker to talk about Men’s Health. This was attended by fathers and their daughters throughout the Senior School, as well as our special invited guests Mrs Collin, Mrs Williams and Mr Roberts-Thomson. Towards the end of the term, the group organised an End of Term Lunch event where volunteers attended the school at lunch time and provided a selection of cooked lunches. This event is well received and volunteers are invited to help with the service.

The Hethersett Group holds its AGM in October, and members are often invited to be involved with the Committee. This year, the Group is hoping to invite new members to take up a committee position as the existing committee members have been in their role for the last three years. The Annual Hethersett Christmas Luncheon was held on 16 November and our guest speaker for this year was Mrs Dawn Clements. The last event the Group will be involved in is the Year 7 Orientation Day Barbecue for new students coming to the Senior School in 2019.

Overall, this has been a successful year in our participation and contribution toward PLC. This can only happen with the generous support by the PLC families and community.

**Lampas Society**

The Lampas Society provides regular opportunities for members of the PLC community to meet new people and to renew old friendships at varied and affordable events. It organises a wide range of stimulating activities allowing past members of staff, parents and other friends of PLC to maintain contact with each other and the College. The Lampas Society now invites Old Collegians to attend their events and this has been an effective way to broaden attendances and to further the aims of the Society to connect various groups in the College community.

The first event for 2018 on 8 March was a special guided tour of the beautiful Bishopscourt House and Garden, the home of the Anglican Archbishops of Melbourne.

On 26 May, the Lampas 2018 AGM and luncheon were held in Hethersett Hall and the special speaker was Christie Kurrle, Director and Founder of SOSK (Skills, Opportunity, Survival in Kenya), Masters Pole Sports Champion and PLC staff member. Her talk was engaging and also inspiring as we heard of the positive impact of her charity on the Kenyan community where it is based.

Christine Bradbeer was re-elected President, Lyndl Rech continued as Vice President, and Elaine Fasken continued as the Minute Secretary. The Committee now comprises Pat Ritter OAM, Gay Knox, Mary Reid, Peter Ross and new member Annie Maurer.

The annual September Luncheon on 15 September had a very special speaker, our new Principal, Mrs Dawn Clements who spoke about her ‘Impressions of PLC’. It was a unique opportunity to learn more of Mrs Clements’ appreciation of and vision for the College.

The final event for 2018, was a guided tour of a much-loved Melbourne icon, Parliament House. As with all Lampas events, this enjoyable and informative activity finished with attendees having refreshments together where they happily caught up on news of the College and each other.

The Committee has more enjoyable events planned for next year and welcomes all members of the College community to join them at their interesting events.

**PLC Family Christian Fellowship**

There have been four successful Christian Fellowship events this year. These have been good times of fellowship, food and fun. The PLC Christian Fellowship continues to provide a good framework for nurturing the Christian faith within the school community. These events have all been very well attended.

Our first event for the year was a Christian Fellowship Evening on Friday 16 March. Our speaker for the night was our new Principal, Mrs Dawn Clements, who spoke on the topic ‘Answers to Prayer’; the talk was very moving and well received.

Our second event for the year was our Prayer Breakfast, which was held on Friday 18 May. Our speaker was Ms Sue-Lee Seng, a PLC Old-Collegian, architect and social enterprise worker. The event was well attended and Sue-Lee’s talk was received with much interest.
The third event for the year was a Christian Fellowship Evening on Friday 24 August. Four short talks were given by Rev Nick Curtis, Rev Mark Chew, Mrs April Lim and Miss Brittany Spencer on the topic ‘The Importance of Prayer’. All of the talks were interesting and engaging.

Our Final Christian Fellowship Evening was held on Friday 26 October. Sarah Moody, Wendy Moody, Erin Page, Monica Page, Hannah Harvey, Melissa Harvey, Nathania Yong and Dorraine Tay all shared briefly on the topic ‘Mothers and Daughters – Faith Journey’. The talks were very interesting and well received.

PLC Prayer Groups

The Prayer Groups are open to all members of the PLC community and they continue to provide prayer support for students, families and staff. Parents, old collegians and staff members meet together, in one of the three prayer groups, on a fortnightly basis to pray and give thanks to God. A prayer newsletter is emailed to those in the group following each meeting, summarising the prayer points.

In 2018, members of the Prayer Groups supported the quarterly Christian Family Evenings and were also inspired by Sue-Lee Seng, guest speaker at the annual Prayer Breakfast. A number of members attended the annual Prayer Day For Schools in September.

The Prayer Group also supports the activities of Christian Union (CU), including the Sausage Sizzles and Healthy Brunch on EXO day. It is a privilege to serve the vibrant PLC community and to uphold in prayer the needs of the school, local community and beyond. We continue to pray for guidance in the appointment of a new Chaplain to the school.

PLC Old Collegians’ Association

This year the PLC Old Collegians’ Association (PLC OCA) has built on the enthusiastic response to the 2017 Career Mentor Events by rebadging these events as PLC Women events. PLC Women events are run by the PLC OCA to provide opportunities for women to come together and discuss their professional and career challenges and triumphs. A clear message has been that Old Collegians strive to find ways to continue their education, develop professional skills and to practise those skills in manners that are consistent with their PLC values. Most also do this while balancing different caring roles for children, parents and other family members. It is therefore valuable for them to meet other women who share similar skills and values, so they can all encourage and inspire each other and share practical tips. We have been greatly assisted by Fiona Krautil (Pagram 1973) who has professional skills in this area. Fiona (Founder and Principal of Diversity Knowhow) has shared her expertise through chairing our panel discussions of PLC Women. Around sixty Old Collegians from 1973 to 2016 meet on 25 February to hear and engage with the first PLC Women Panel. Attendees included friends, sisters, mothers and daughters who all enjoyed the event (see photo below).

Two Old Collegians received Australia Day Honours in 2018

- Prof Barbara Workman AM (Power 1971) for significant service to geriatric and rehabilitation medicine, as a clinician and academic
- Prof Susan Elliot AM (1976) for significant services to education as an academic administrator and as a clinician in gastroenterology, and to educational institutions in the Asia Pacific.

One Old Collegian received Queens Birthday Day Honours in 2018

- Prof Robyn Guymer (1978) For significant service to medicine in the field of ophthalmology, particularly age-related macular degeneration as a clinician, academic and researcher.

PLC OCA continue to run the traditional events where Old Collegians gather for a meal to share PLC memories and friendship. The Committee has been very active in 2018. Formed in 1903, PLC OCA is one of the oldest alumni associations in Australia, with members all over the world. Now that Committee members are from five decades of Old Collegians from 1955 to 2004, we are well placed to organise events for all age groups and interests. See photo below


The 114th Annual General Meeting in May elected as:

President, Ailsa Wilson (Watson 1978), Vice-President, Dr Chrissy Muttiah (2005), Vice-President, Denise Poon (1978) Coordinator of Scholarship and Birthday League, Lauris Murnane (1955); Secretary, Irene Cheung (2000); Treasurer, Naomi Wijayasingshe (Rajeswaran 2004). Other Committee members elected: Dr Glenys French (Rowe 1960); Anne Neil (Hare 1963); Belinda Steel (Markovitch 1971), Terri Mackenzie (1976), Dr Lynda Hocking (1979), Nikki Hamilton (Spiers 1978), Elizabeth Holloway (Banks 1978). Sub-committees were formed to deal specifically with the activities of the Association. These include the following Sub-committees: Investment, PLC OCA ‘Women Out There Fellowship’, Mentoring, Governance, Events and Catering, PLC Cares and Scholarship Interview.

Old Collegians competed in matches against present students in tennis and hockey and fielded a netball team in the Waverley District Netball Association Competition. The annual golf day was held at the Royal Melbourne Golf Club, and PLC OCA golfers also competed in the Annual Women’s Inter-School Golf Challenge Cup, for Old Collegians of thirty independent schools. PLC OCA sent delegates to the Combined Old Girls’ Association and also to the National Council of Women.

DVDs documenting their school life were given to the Year 12 students at their Graduation Dinner Dance, and PLC OCA key rings and a brochure on PLC OCA at their Leavers’ Assembly. PLC OCA also funded the prizes for the Joan Montgomery Award for Public Speaking. Thirteen year-level reunions were held during the year, including the One Year Reunion Cocktail Party for ninety girls and the 60 Years’ On Reunion Lunch.

PLC OCA Mornington Peninsula

The change of venue for the group’s lunch meetings, from accepting the generous hospitality of several members each year, to gathering at the Mornington Golf Club, has continued in 2018. There have been twenty-five to thirty women present each time, and many new members have been welcomed. OCA president Ailsa Wilson and past president Anne Neil have attended frequently, and Ailsa described the welcome given to the new Principal. The group is grateful to Jacky Wright from the school office for sending out beautiful invitations, and to Julie Schroeder who makes the bookings. The final lunch for 2018 will be in November and on a Thursday, to give those who have regular commitments on Wednesdays a chance to be present.

PLC OCA North East

The North East lunches have been enjoyed over the past year and attendance averages about 25 members.

The October lunch was held at Swanpool at the home of Judy Cuddon with Benalla members assisting with the catering.

In March we went to Shepparton and were once again able to use the lovely facilities at Kensington Gardens, and have Snappa’s Mobile Kitchen cater and serve us with their delicious food.

King River Café at Oxley was the venue for our lunch in June and we sampled their fabulous food once again. We were especially delighted to welcome and meet Principal Dawn Clements who joined us for the occasion. Dawn spoke of her pleasure at being the new Principal and is enjoying her role at the school as well as meeting Old Collegians.

It is always great to welcome members from around the North East and some of the ‘regulars’ from Melbourne. We like to hear news of activities at the school, and of Helen Hailes recipients.

We enjoyed a visit to Chiltern for the October lunch, where we had the opportunity to view the original home of Henry Handel Richardson.

PLC OCA United Kingdom

In May we had an afternoon tea catch up in the home of Lorraine Leung. It was lovely to have an afternoon chatting to people who all started in the same place and have a shared PLC history, although spanning different years and decades.

The next catch up was held after the August break.

Anyone who wishes to reach out to the UK branch is invited to please do so by email to plcoca.uk@gmail.com

Senior School Parents’ Association

The Senior School Parents’ Association (SSPA) continues to serve the school community with pride.

This year saw the purchase of a commercial coffee machine, which not only provided Twilight Picnic patrons with a warm beverage, but also assisted SSPA fund raising. The open-market Book Exchange, where girls on-sell their books was not undertaken in 2018 for a variety of reasons including the increasing use of E-Books. Throughout 2018, SSPA members again assisted with welcoming parents at several information evenings, at camp returns and feeding girls (and the occasional teacher) at house concerts. Financial profits are invested in welcoming Year 7 students with an embossed folder for storing senior school reports and mementos, and in farewelling Year 12 girls with an embossed Bible. In 2018 the SSPA continues to donate to events such as the Year 12 graduation dinner. Unfortunately, due to a busy schedule, the SSPA was unable to partake in the traditional distribution of hot cross buns to staff, however, organised another parent group to take up the important task!

SSPA continues to contribute to the Group B selection committee for the School Council. New SSPA committee members this year have brought fresh ideas and events in coming terms.
2018 ATAR RESULTS

The Class of 2018 received extraordinary results:

- 8 girls achieved a perfect ATAR of 99.95
- 13% of the Class of 2018 achieved an ATAR of 99.5 or above, placing them in the top 0.5% of Australia.
- 20% achieved an ATAR of 99 or above
- 30% achieved an ATAR of 98 or above
- 53% achieved an ATAR of 95 or above
- 75% achieved an ATAR of 90 or above
- 90% achieved an ATAR of 80 or above
- The median ATAR was 95.75

McFarland Scholars

There were 10 McFarland Scholars in 2018. Eight students gained perfect IB scores of 45 and ATARs of 99.95: Negar Bahadori, Tara Bazargan, Sai Campbell, Dora Du, Carrie Fei, Amy Leembruggen, Egyyne Lim and Jessica Xia. Our two VCE McFarland Scholars were Malika Aggarwal and Lily McCann with ATARs of 99.90.

2017 ATAR RESULTS AND DESTINATION DATA

The excellent results for the Class of 2017 were as follows:

- 3 girls achieved a perfect ATAR of 99.95
- 10% of the Class of 2017 achieved an ATAR of 99.5 or above, placing them in the top 0.5% of Australia.
- 17% achieved an ATAR of 99 or above
- 26% achieved an ATAR of 98 or above
- 45% achieved an ATAR of 95 or above
- 66% achieved an ATAR of 90 or above
- 86% achieved an ATAR of 80 or above
- The median ATAR was 93.50.

McFarland Scholars

The 2017 McFarland Scholars were IB Students Grace Ouyang, Elva Ren and Jessica Tang, with perfect scores of 45 and ATARs of 99.95, and VCE student Rachel Graven with an ATAR of 99.90.

University Offers for the Class of 2017

Please find below a summary the first round of VTAC offers:

- Of the 183 students who applied for courses, 180 students received VTAC offers.
- Twelve students received offers for Medicine at Monash
- Five students received offers for Dentistry at LaTrobe in Bendigo
- Sixty-four students received offers from the University of Melbourne
- Seventy-eight students received offers from Monash University
- One student has received notification from Monash that she will be admitted to a program mid year upon satisfactorily meeting the English entry requirement.
- One student has applied for a Deakin pathway course outside the VTAC system.
- A number of students have received offers from a range of interstate institutions for a range of courses.

STUDENT ACHIEVEMENTS TO NOVEMBER 2018 – ACADEMIC

University of Melbourne Kwong Lee Dow Young Scholars Program

The following Year 11 students were accepted into the University of Melbourne’s Kwong Lee Dow Young Scholars Program for 2018: Andy Li and Anna Blanch.

Bond University Scholarship

Siobhan Chan (Class of 2017) has been awarded an Excellence Scholarship to commence in 2018.

2018 Women in Engineering Camp

Year 12 Student, Emily Lam, attended the University of New South Wales’ (UNSW) Faculty of Engineering 2018 Women in Engineering Camp where she took part in workshops, took part in a week-long team project, met professional female engineers and climbed the Sydney Harbour Bridge. The UNSW has made it their mission to increase the representation of women in the heavily male dominated engineering industry.

National Computer Science Summer School (NCSS)

Year 11 students Rebekah Kelly and Melissa Vines attended the NCSS run by the University of Sydney from 5 to 14 January. The Summer School is an intensive ten-day course designed for students entering Years 11 and 12 and covers computer programming and website development. The girls were accepted from their performance in competitions run throughout the year and this was the first time that students from PLC attended the School.

Australian Mathematical Olympiad

Evgeniya Artemova (Year 11), Andy Li (Year 11), Ying Tan (Year 10) and Ruiqian Tong (Year 12) were selected to sit the 2018 Australian Mathematical Olympiad early in February. This was an on-line competition designed to determine whether the girls are suitable candidates for the Mathematical Olympiad training school.

International Baccalaureate Diploma Awards Ceremony Victoria and Tasmania

The 2018 IB Diploma Awards Night was held at Deakin Edge, Federation Square, on Wednesday 21 February. Just over half of the entire PLC IB Class of 2017 was presented with a Certificate of Distinction for achieving an IB Score of 40 or more (an ATAR of 98.3+). Of special mention is Grace Ouyang, Yiwen (Elva) Ren and Jiawei (Jessica) Tang who were among only twenty-two IB students in all of Australasia to receive the maximum IB score of 45.

Australian Mathematical Olympiad Committee (AMOC) Selection School

Evgeniya Artemova (Year 11) and Ying Tan (Year 10) were selected for to attend the AMOC Selection School held at Robert Menzies College, Macquarie University in Sydney in March. The girls were selected to attend due to their outstanding performances in Mathematics contests. The aim of the Selection School is to identify and develop the skills of students who may become members of the Australia Team to compete at the International Mathematical Olympiad.
Somerset National Novella Writing Competition

Jun Tong (JT) Liu (Year 12), and Angelina Goh (Year 10) have recently been announced as shortlisted winners in the 2018 Somerset National Novella Writing Competition for work that was submitted late in 2017. The Somerset National Novella Writing Competition is open to all Australian high school students and encourages them in their literary growth. The Competition is supported by the Penguin Group.

Somerset National Poetry Prize

Year 11 students Victoria Streeton-Cook and Kethmi Gamage were shortlisted in the Senior section of the Somerset National Poetry Prize 2018, for work submitted last late year. Their poems were two of the five nationally shortlisted entries and are included as attachments.

Premier’s VCE Awards

The 2017 Premier’s VCE Awards were held on Tuesday 15 May at Plenary Hall in the Melbourne Convention and Exhibition Centre. Class of 2017 Year 12 student Bryley Field received an Award for Legal Studies.

2018 International Science Olympiads

Sai Campbell (Year 12) attended the 2018 Australian Science Olympiad Summer School for Biology, an intensive, elite residential program held at the Australian National University during January. The top seventeen students from the Summer School were selected to represent Australia at the International Science Olympiads.

Sai was successful in being chosen as part of the Australian Team and will take part in the International Biology Olympiad being held in Tehran, Iran from 15 to 22 July.

Sai has also been successful in achieving the recommendation for the Tuckwell Scholarship and she now awaits ANU communications to see if they will offer her placement.

Alliance Française Berthe Mouchette Competition

The Alliance Française Berthe Mouchette Competition started in 1894 and this year PLC had three hundred and seventy-six students participate from Junior and Senior School. From approximately three thousand entrants, ten Year Four students, eight Year Five students, eleven Year Six students, seventeen Year Seven students, eleven Year Eight students, nine Year 9 students and three Year Ten students are finalists in this year’s Alliance Française Berthe Mouchette Competition. The next stage of this competition will be held on Sunday 24 June for the Years Four to Eight students and on Sunday 29 July for the Year Nine and Ten students. Our Year Eleven and Twelve students will sit a written and / or an oral examination and on 19 September, all winners will be announced at the St Kilda Town Hall.

2018 International Science Olympiads

In January, Sai Campbell (Year 12) attended the 2018 Australian Science Olympiad Summer School for Biology, an intensive, elite residential program held at the Australian National University where she was chosen from 21 students as part of the four member Australian Team who took part in the International Biology Olympiad held in Tehran, Iran from 15 to 22 July.

Internationally, there were 280 students competing from 70 countries where Sai sat four practical and two theoretical exams over two days. All the students were ranked according to their practical and theoretical exam scores. The top 10% received gold, the next 30% received silver, and the next 30% received bronze. Sai finished with a bronze medal.

Sai summarised her experience as follows:

“We spent a short amount of time in Dubai before heading off to Iran and there were many excursions and social events in between the exams. Iran was a very exotic country to visit and had a fascinating culture. The best part was probably having the opportunity to meet all these amazing students from around the world and I found that it was really easy to just talk to anyone and connect with them despite the language barriers. I feel enormously lucky to have visited Iran because it is probably a rarely frequented travel destination and the locals were incredibly friendly.”

The 2018 Australian and Global Politics Essay Competition

The Australian Institute of International Affairs (AIIA) Victoria and Social Education Victoria (SEV) invited all secondary students studying Australian and Global Politics to participate in an essay competition. Year 11 student Kethmi Gamage's essay on ‘Climate change is an international crisis, yet focus on national interests and current security concerns are undermining action at the level required to make real change. Discuss’ won her first prize of $500 and two tickets to the 2018 International Careers Conference being held on Friday 31 August, where Kethmi will be presented with her prize.

The Association of German Teachers of Victoria (AGTV) Regional Poetry Competition 2018

Following the results of the recent AGTV Regional German Poetry Competition held at Camberwell Girls’ Grammar School on 31 July, two PLC students will now compete at the State Competition being held on 24 August. Year 8 student Saloni Patkar came fifth, and Kartiya Gunarathna (Year 7) and Tharushi Walisinghe (Year 9) came second and fourth respectively and will represent PLC at the State Final.

State Latin Reading Competition

On Tuesday 14 August, twelve PLC girls competed in the State Latin Reading Competition held at Fintona Girls’ School. Karis Yap (Year 7) and Dinuri Maligaspe (Year 8) both achieved third place. Mandy Yang (Year 11) first place, Natalie Yassa (Year 12), third place and Tara Bazargan (Year 12) achieved first place – for the sixth consecutive year in a row.

Legacy Junior Public Speaking Award

Sarah Lam (Year 8) represented PLC superbly at the State Finals of the Legacy Junior Public Speaking Award, held at the Shrine of Remembrance on 22 October. Sarah was one of twelve State finalists chosen from several rounds of competition, from 480 entrants Victoria-wide. She spoke about volunteering for a better future, and also did a superb impromptu speech.
Science Olympiad Results
The Science Olympiad exam results were achieved as follows:
Fifteen High Distinctions (top 10%); twenty-two Distinctions (next 20%) and fourteen Credits (next 30%). Australia wide 2,071 students who sat the Chemistry Exam, 1,717 sat the Biology Exam and 1,745 students sat the Physics Exam.

STUDENT ACHIEVEMENTS TO AUGUST 2018 - SPORT

Girls’ National Cricket Championships
Year 9 Student, Ruth Roberts, was selected to play cricket for Victoria in the Under 15 Girls’ National Cricket Championships held in Adelaide during January.

Judo Victoria
During December Charlotte Jones (Year 8) won her third State Title in a row and passed her Judo Grading Blue-Brown Belt practical and knowledge test, and in January she attended the National Judo Training Camp at the Australian Institute of Sport in Canberra.

2018 Victorian Junior and Para Track and Field Championships
Wednesday Shiel (Year 10) competed in Athletics Victoria’s 2018 Junior and Para Track and Field Championships held at Lakeside Stadium on 25 February and placed third in the Women’s Under 17 400m Finals.

Girls’ Sport Victoria (GSV) Golf
On Tuesday 27 February, Claire Wu (Year 7) and Anna Lin (Year 11) participated in the GSV Annual Golf Event held at the Metropolitan Golf Club in Oakleigh and were placed first and sixth respectively.

This event was open to current students in Years 7 to 12 and Old Collegians from the twenty-four GSV affiliated schools. Claire will have the opportunity to compete in an Independent All Schools Golf Tournament later this year.

Girls’ Sport Victoria (GSV) Triathlon
On Sunday 4 March, five PLC students, Charlotte Petersen (Year 7), Matilda Iva (Year 10), Amelia and Ebony Williams (Year 11) and Emma Whitta (Year 11) competed in the GSV wave of the Victorian All Schools Triathlon Championships held at Elwood Beach. They registered for the ‘individual category’ completing a 200m swim, 10km cycle and a 2km run, with Matilda completing the longer course (400m swim / 10km cycle / 4km run). Almost 1000 students from around Victoria participated on the day in either a team or as an individual, many in their first ever triathlon.

Girls’ Sport Victoria (GSV) Swim and Dive Carnival
On Friday 2 March our PLC Swim team (sixty-two entrants) and Dive teams (ten entrants) competed in the GSV Preliminary B Carnival held at Melbourne Sports and Aquatic Centre. The PLC Swimming and Diving squad were placed second (swim) and first (diving) at the GSV Swim & Dive Preliminary Carnival, qualifying them into the Division 1 Championships held on Wednesday 21 March at the Melbourne Sports and Aquatic Centre in Albert Park. The GSV Swim Team comprising of fifty students finished fifth and the dive team of thirteen students finished fourth. Twenty-four schools were represented at this event.

GSV Term One Weekly Sport
The Senior A Tennis Team qualified for the Semi Finals played on Monday 19 March, and won this event and will now play in the Grand Final to be held at Melbourne Park on Monday 26 March. The Senior B Tennis Team qualified also, progressing straight through to the Grand Final on Monday 26 March.

Rowing
The PLC crews competed in the State Championships held in Geelong and Ballarat. Emma Radmanic (Year 11) received a silver medal in the Division 2 single scull, the Senior firsts qualified for the Under 19s final the Intermediate firsts came third in the C final and the Intermediate seconds came third in the B final. Jessica Dawson (Year 10) came second in the C final. Over the weekend 16 to 18 March, PLC crews competed in the season finale, the ‘Head of School Girls’ Regatta on the Barwon River, Geelong. The Sunday races were cancelled due to the weather. Results will be calculated based on Saturday’s races. The girls competed well and demonstrated good sportsmanship and teamwork. The supportive team spirit was evident at the Rowing Dinner on the Sunday Night which was a pleasure to attend. I asked our impressive Rowing Captains to present briefly at Assembly to encourage more girls to participate.

GSV Tennis
The Senior A and B GSV Tennis teams played against Lauriston, and the Junior B GSV Tennis team played against Genazzano in their respective GSV Grand Finals held at Melbourne Park during the last week of Term One. All three teams won their matches.

GSV Swimming and Diving
The GSV Swim and Dive Teams competed in the GSV Finals event held at the Melbourne Sports and Aquatic Centre on the evening of Tuesday 27 March. The PLC swim and dive teams competed in the GSV Division 1 Carnival. PLC swim came 5th from 8 (5th position overall out of 24 schools). PLC dive came 4th from 8 (4th position overall out of 24 schools).

Katelyn Farmer in Year 9 who is a member of our “PLC Aquatic” qualified to compete in the diving championships, at levels 1 metre springboard, 3 metre springboard, and Platform 7.5 metres. She will also compete in a synchronised event. At the recent Victorian State Championships, Katelyn won the gold medal in her age group for the 3 metre springboard event, and silver in her age group Platform event. She has also been nominated for an award by Diving Victoria.

Victorian Schools Association Swimming Competition
Danielle Smithson (Year 11) was selected to take part in the Girls’ Sport Victoria swimming team and at the recent Victorian School Association Competition, held at MSAC. The GSV team won the female championships and Danielle’s team won their event, the Girls
14 to 16 years, 4 x 50m Freestyle Relay. The team was coached by the PLC Club and GSV swim team coach, Damien Gogoll.

**GSV Championship Cross Country**

On Tuesday 22 May the PLC cross country team competed in the GSV Preliminary A Cross Country Carnival held at Yanra Bend Park in Fairfield. One hundred and fifty nine runners from eight schools competed in the Junior event; one hundred and seven runners in the Intermediate event and ninety-one runners in the Senior event. PLC teams placed seventh, third and seventh respectively and sixth overall, which qualified us for the Division 2 Championship Carnival held on Friday 1 June at Bundoora Park. The course was three kilometres for the Junior Team, who placed sixth, and four kilometres for the Intermediate and Senior Teams. The Senior Team placed eighth and the Intermediate Team finished in first place (an achievement last seen by a PLC team in 2000).

**Dance State Finals**

A small group of PLC students have been in training since the beginning of the year for the Dance State Finals held over the weekend of Saturday 9 and 10 June at Yarra Valley Grammar School. Engel won a silver medal in both the Solo and Hip Hop Auditions, and Rachel came fourth in both her Lyrical and Jazz Auditions.

Subsequently, Engel Kamara (Year 11) and Rachel Kipnis (Year 7) qualified for two events in the National competition which is being held on the Gold Coast in late August. Rachel was of a high enough standard that the judges have put her through to compete at the National level even though she finished in fourth place.

**National Judo Championships**

Charlotte Jones (Year 8) recently competed in the National Judo Championships held at the ACT International Open in Canberra, winning a gold medal and being awarded the Under 15 National Champion Title.

**GSV Senior Basketball Tournament**

On Thursday 21 June, a team of ten girls represented PLC at the GSV Senior Basketball Tournament held at the Dandenong Basketball Stadium. The team finished in fourth place in B Division.

**Three Day Victorian Netball Cup**

PLC entered a team in the Victorian Volleyball Secondary Schools Cup, held over three days during the last week of July at the State Volleyball Centre. Over 140 teams from around the State competed in this high-level tournament. PLC placed fourth overall.

**The Federation of International Sport Aerobics and Fitness (FISAF) National Competition**

Jamie Huang (Year 10) has been competing in Aerobics for the past eight years. At the recent FISAF National Competition, her team came first in the Junior Petite section, which qualifies them for the World Championships which will be held from 16 to 20 October in Leiden, Netherlands. Jamie trains four times a week and this may increase to five times a week as the next competition draws near.

**Schoolaerobics Spring Challenge**

On Saturday 27 October a determined Year 9 group of girls, Alicia Sav, Catherine Houghton, Samantha Tay, and Anna Xia – team Platinum came second in the Schoolaerobics Spring Challenge held in Geelong.

**STUDENT ACHIEVEMENTS TO NOVEMBER 2018 – OTHER**

**Australian Junior Chess Champion**

Cassandra Lim (Year 9) competed in The Australian Junior Chess Championships held at Swinburne University in Hawthorn from 13 to 21 January. Cassandra won and is the Under 18 2018 Australian Girls’ Chess Champion.

**2017 Australian Schools’ (Girls) Chess Champions**

PLC’s Senior School chess team have been crowned the 2017 Australian Schools’ (girls) Chess Champions for the second year running. They competed against the top girls’ schools from around the nation at Sydney Grammar School. PLC’s team of Jody Middleton (Year 10), Cassandra Lim (Year 9), Clarice Woon (Year 11), Rachel Woon (Year 9), and Jaimee Renshaw (Year 10) won a total of 18.5 games out of a possible 20. Jody, Cassandra and Clarice were also each awarded the board prize for winning their respective boards at the tournament.

**International Division of the Summit All Star Cheerleading Championships**

Bianca Hall (Year 9) has been selected by her cheer leading club, Melbourne Cheer Academy, to join their Level 1 Senior Team to compete in the International Division of the Summit All Star Cheerleading Championships in Disney World, Florida USA.

**School Aerobics**

PLC Aerobics teams and PLC Dancers competed on Saturday 21 April and achieved excellent results. Our teams qualified for the June State Finals in 11 of the 12 events we entered.

**Victorian Girls Schools Chess Championships**

PLC successfully won the zonal event of the Victorian Girls Schools Chess Championships.

The girls in the PLC Gold finished on 34 out of a possible 35 points. The top five girls on the day were all from PLC (1 Cassandra Lim, 2 Jody Middleton, 3 Rachel Woon, 4 Jaimee Renshaw, and 5 Clarice Woon). This team now goes through to the State Finals at St Catherine’s in October. Our other team (PLC Blue) finished 4th overall. Later in the year, we hope to enter our girls into another event at Marcellin to try to get a second team into the State Finals as well.

**Schoolaerobics**

Six teams and two individual girls competed in the Schoolaerobics State Finals held in Geelong on Saturday 2 and Sunday 3 June. Following this event, Year 12 girls Jess Lin, Yuhong Peng and Carol Xu finished with a gold medal and Simone Ackerman and Gitkia Garg finished with a silver medal and have all qualified for the National Championships being held in August on the Gold Coast.
Aerobics and Dance

Two PLC Aerobics teams competed in the Action Challenge Sport Aerobics Competition last month held in Langwarrin. The Year 9 team (Platinum) achieved fourth place and the Year 10 team (Firestarters) finished in fifth place. Yuhong Peng (Year 12 Aerobics Captain) won a gold medal for the 'original choreography' section. Both Engel Kamara (Year 11) and Rachel Kipnis (Year 7) were congratulated for their recent achievements in Dance. Both students qualified for the National event to be held in late August, on the Gold Coast. Engel also won two Silver medals in the Solo and Hip Hop Audition sections. Rachel came fourth in both of her Audition sections - Lyrical and Jazz.

Victorian School's Chess Championships

On Monday 6 August, eight PLC students competed in the zone event of the Victorian School's Chess Championships held at Marcellin College. Our team of Desaree Tan (Year 10), Scarlett Zhang (Year 10), Anisha Rasaratnam (Year 8), Lynn Shan (Year 7), Judy Lin (Year 7), Karis Yap (Year 7), Lilyana Tan (Year 7) and Dana Choi (Year 7) were the best placed girl's team and finished fifth overall on the day. The girls have now qualified for the State Final competition which will be held during Term 4.

Victorian Girls' School Chess Finals

The PLC Chess team won their recent competition at the Victorian Girls' School Chess Finals by a narrow margin of half a point. The team of Dana Choi (Year 7), Lynn Shan (Year 7), Karis Yap (Year 7), Anisha Rasaratnam (Year 8), Cassandra Lim (Year 9), Rachel Woon (Year 9), Jody Middleton (Year 10), Jaimee Renshaw (Year 10), Scarlett Zhang (Year 10) and Clarice Woon (Year 11).

The top five ranked girls will represent Victoria at the National Competition, to be held in Adelaide later this term: Cassandra Lim (who was also ranked the number one player on the day), Jody Middleton, Rachel Woon, Jaimee Renshaw and Clarice Woon.
The Class of 2018

Year 6 2018
Diya Ahmed
Jemimah Blair
Alexa Boubouras
Alice Chang
Eunise Chen
Lauren Chew
Alison Chin
Ruby De Zylva
Anandee Dhaliwal
Sophie Dinh
Eromi Dissanayake
Karyln Du
Rachel Fysh
Abeli Gill
Jessica Gu
Minhui He
Louise Hu
Minjia Hu
Shirley Huang
Esther Huynh
Amy Jiang
Amanda Jin
Grace Jin
Janice Law
Bernice Leung
Belinda Lu
Claire Liang
Leni Liu
Melody Liu
Olivia Liu
Anandee Dhaliwal
Koorinya
Fiona Huang
Emily Huang
Angelo Huang
Joanne Iape
Shirley Jiang
Jaylea Jin
Rachael Jones
Pratika KC
Rumsha Khan
Sarah Khoo
Emily Lam
Rachael Lambden
Chandini Lee
Clair Lee
Janice Lee
Selena Lee
Amy Leembruggen
Cynthia Leung
Rachael Li
Yolanda Li
Caroline Lim
Egyrene Lim
Clariess Lim
Jessica Lin
Janise Lin
Elise Linley
J.T. Liu
Lucy Liu
Olivia Liu
Molly Liu
Vivian Liu
Michelle Lu
Lucy Lu
Phoebe Luong
Tanya Ma
Alexis Maniatis
Christina Manley
Kavinde Mannapperuma
Lily McCann
Matisse McCullough
Arshia Mehra
Dairu Meng
Vanessa Minniti
Megan Murray
Vasilia Neropus
Michelle Nguyen
Elissa Nguyen
Anke Oatley
Caitlyn Ooi
Alexandra Owen
Amy Pang
Pavi Paramasivam
Sheryl Pei
Yuhong Peng
Nethui Perera
Genevieve Perrignon
Zoe Petherbridge
Medhavhee Pokharel
School Leaders

School Captain
Egynne Lim

School Vice Captain
Thy Douglas

Student Leadership Team
Chiamaka Adams
Riya Bhambari
Sai Campbell
Emily Davidson
Carrie Fei
Sarah Gregor
Tamzin Hall
Chandini Lee
Alexandra Owen
Yuhong Peng
Genevieve Perrignon
Apurva Prashar
Brittany Spencer
Julia Tai
Arista Tian
Raelynn Tong
Sachini Vithanage

HOUSE CAPTAINS
Atholl
Captain
Riya Bhambari

Vice Captains
Jessica Lin
Adele Tan

Balmoral
Captain
Phoebeanca Luong

Vice Captains
Yuhong Peng

Glamis
Captain
Simone Ackerman

Vice Captains
Emily Davidson
Vanessa Minthri

Leven
Captain
Erin Box

Vice Captains
Jillian Chan

Rosslyn
Captain
Michelle Nguyen

Vice Captains
Chamodi Ekanayake
Tamzin Hall

Stirling
Captain
Chiamaka Adams

Vice Captains
Genevieve Perrignon
Margaret Wheatley

Social Action Committee
Malika Aggarwal
Jillian Chan
Kiera Hoy
Fiona Huang
Rachael Lambden
Jessica Li
J.T. Liu
Michelle Lu
Phoebeanca Luong
Tanya Ma
Christina Manley
Vanessa Minthri
Nethuli Perera
Ambha Sivakumaran
Shivani Sivapalan
Ingrid Wu
Jessica Xia
Carol Xu
Natalie Yassa
Emy Yoshimura
Leona Zhu

Boarding House Captains

Ivy
Captain
Lauren Browning

Christian Union Captains
Rachael Lambden
Brittany Spencer

Debating Captain
Rae Lyn Tong

Drama Captain
Vasilia Neroupos

Environment Captain
Sai Campbell

Library Captain
J.T. Liu

Music Captain
Lily McCann

Social Action Captains
Arista Tian
Pravini De Silva

Sports Captain
Anke Oatley

Social Action Committee
Malika Aggarwal
Jillian Chan
Kiera Hoy
Fiona Huang
Rachael Lambden
Jessica Li
J.T. Liu
Michelle Lu
Phoebeanca Luong
Tanya Ma
Christina Manley
Vanessa Minthri
Nethuli Perera
Ambha Sivakumaran
Shivani Sivapalan
Ingrid Wu
Jessica Xia
Carol Xu
Natalie Yassa
Emy Yoshimura
Leona Zhu

Bhavya Prabhu
Apurva Prashar
Ashleigh Serpant
Pooja Seshadri
Krishnya Shanmugarajah
Kelly Shen
Joie Shu
Shanesia Silveira
Adrika Sinhababu
Ambha Sivakumaran
Shivani Sivapalan
Emma Smithson
Brittany Spencer
Rose Su
Julia Tai
Vivian Tai
Adele Tan
Ashley Teng
Audrey Teo
Alyssa Teoh
Arista Tian
Rae Lyn Tong
Sachini Vithanage
Hayley Voce
Lucy Wang
Eileen Wang
Elaine Wang
Melissa Wang
Margaret Wheatley
Sophie Wong
Cheri Wong
Fidelia Young
Valencia Wu
Claire Wu
Michelle Wu
Ingrid Wu
Jessica Xia
Carol Xu
Shuya Xu
Helen Yan
Anita Yap
Natalie Yassa
Emy Yoshimura
Catherine Yu
Vinci Yu
Christy Yu
Amy Zhang
Cindy Zhang
Bohan Zhang
Zoe Zhang
Coco Zhao
Ruby Zhou
Aurora Zhou
Leona Zhu
### 2018 Academic Awards

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<td>IB Biology HL</td>
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- **IB Biology HL** Sai Campbell
- **IB Chemistry HL** Raelynn Tong
- **IB Chemistry SL** Egyrne Lim
- **IB Economics HL** Ruby Zhou
- **IB English A Literature HL** Jessica Xia
- **IB English A Literature SL** Carrie Fei
- **IB French B: SL** Amy Leembruggen
- **IB History HL** Tara Bazargan
- **IB Latin: HL** Tara Bazargan
- **IB Mandarin SL** Raelynn Tong
- **IB Mathematics HL** Raelynn Tong
- **IB Mathematics SL** Egyrne Lim
- **IB Music HL** Raelynn Tong
- **IB Music SL** Elva Ren
- **IB Physics SL** Catherine Fang
- **IB Visual Arts A HL** Carrie Fei
- **Uni Enhancement**
  - **Mathematics** Malika Aggarwal
- **VCE Accounting** Shirley Jiang
- **VCE Art** Ashleigh Serpant
- **VCE Biology** Shirley Jiang
- **VCE Business Management** Julia Tai
- **VCE Chemistry** Malika Aggarwal
- **VCE Economics** Shirley Jiang
- **VCE English** Lily McCann
- **VCE English** Vicky Han
- **VCE English** Malika Aggarwal
- **VCE English** Rumsha Khan
- **VCE English** Lily McCann
- **VCE English** Alexandra Owen
- **VCE English (EAL)** Tanya Ma
- **VCE Further Mathematics** Tamzin Hall
- **VCE Further Mathematics** Brittany Spencer
- **VCE Health and Human Development** Kerri-Lee Diamond
- **VCE History: Australian** Genevieve Perrignon
- **VCE History: Revolutions** Lily McCann
- **VCE Legal Studies** Genevieve Perrignon
- **VCE LOTE: French** Natalie Yassa
- **VCE LOTE: German** Sophie Wong
- **VCE LOTE: Indonesian L2** Ellie Hondrakis
- **VCE LOTE: Japanese L2** Claire Wu
- **VCE LOTE: Latin** Malika Aggarwal
- **VCE Mathematical Methods** Madison Geeson
- **VCE Mathematical Methods** Rose Su
- **VCE Physics** Anke Oatley
- **VCE Specialist Mathematics** Vicky Han
- **VCE Specialist Mathematics** Malika Aggarwal
- **VCE Studio Arts** Brittany Spencer
- **VCE Theatre Studies** Sofia Berezin